

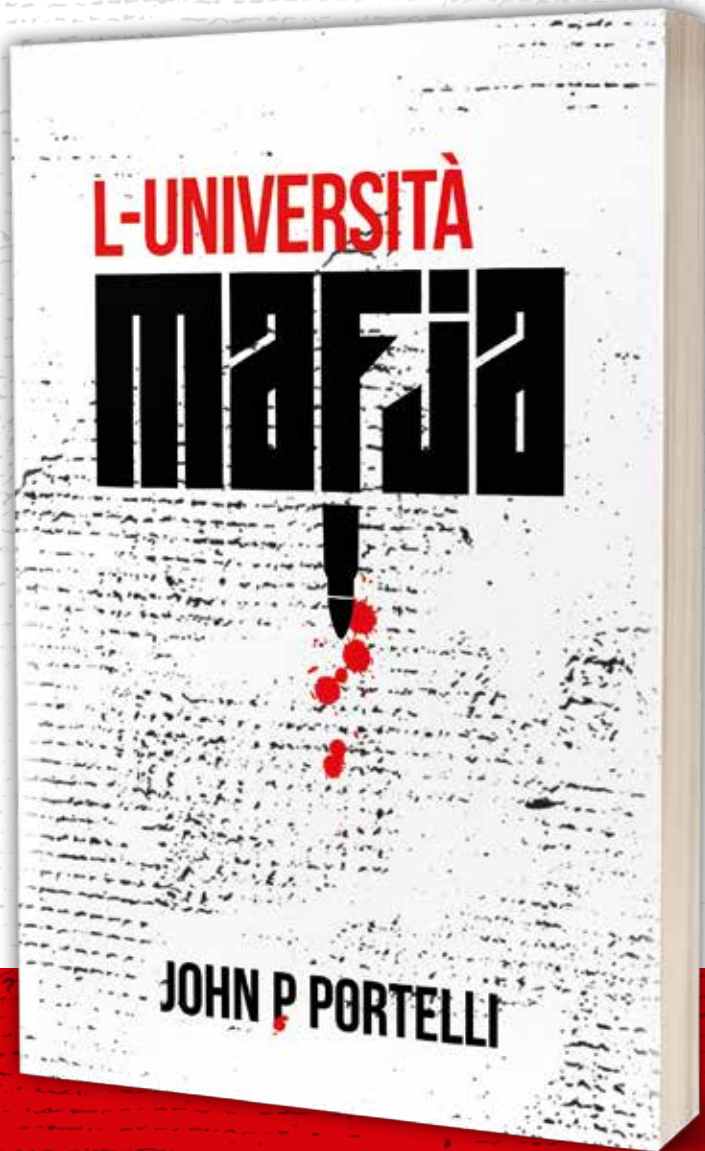


Meander

2026

il-magazin

Kulleġġ San Tumas More,
Carlo Diacono, Skola Medja u Sekondarja , iż-Żejtun




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**Kulleġġ San Tumas More
Carlo Diacono**

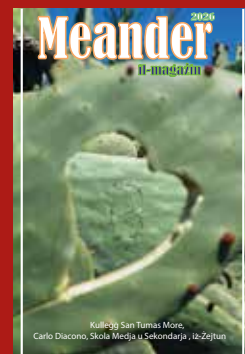
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Xogħol Joel Michaelae Giuffrè (10 Garnet),
rebbieħ tal-kompetizzjoni tal-Fotografija u
Arti Diġitali organizzata mit-tim tal-Meander
bit-tema Tlettax (ara p. 50-51).

Din hija t-tlettax-il edizzjoni ta' dan
il-maġazzin annwali li jservi ta' wirja
għal dak kollu li tkun għaddiet minnu
l-iskola matul din is-sena u mezz sabiex
jesebixxi d-diversi talenti u ħiliet
tal-istudenti li jattendu din l-iskola.
Suġġerimenti, ideat jew korrispondenza
rigward dan il-maġazzin għandhom
jintbagħtu lill-editur fuq l-indirizz
meanderdmag@gmail.com

Issettjar u stampar:
Best Print Co. Ltd, Qrendi

Numru tat-Telefon:
99499084, 2164 9012

Posta Elettronika:
bestprintqrendi@gmail.com



*... to make our good better,
and our better the BEST!*



L-Editorjal

Il-Meander wasal fit-13!

Hekk tinsab f'idejkom il-ħarġa numru 13 tal-magażin annwali tal-iskola tagħna. Iva, it-tlettax-il wieħed, li għal bosta hu numru sfortunat jew li jnissel biza'. Filwaqt li, min-naħa l-oħra, hemm dawk li jħarsu lejha b'mod pożittiv. Madwar id-dinja bosta kulturi għandhom opinjonijiet kuntrastanti dwar in-numru tlettax.

Li hu żgur hu li, għal darb'oħra, qed nerrġu nipprezentawkom edizzjoni oħra tal-Meander mimlija daqs bajda. Edizzjoni li hi mera ta' skola li mhux biss hi attiva fl-għan ewlieni tagħha, dak didattiku, imma skola ħajja bl-għadd kbir ta' attivitajiet li nesperjenzaw minn ġimgha għal ġimgha.

Attivitajiet li jgħinuna nikbru f'din il-komunità tal-iskola tagħna, fejn ngħaddu tant ħin flimkien u naqsmu għadd ta' mumenti sbieħ. Mumenti li r-ritratti ta' tifikira jibqgħu xhieda ta' dak li wettaqna flimkien matul din is-sena. Għalhekk hu importanti li naffaċċjaw il-ħajja b'ottimizmu u li nkunu pożittivi f'dak kollu li nagħmlu. Tkun ottimist ifisser li tara r-realtà kif inhi u temmen li tista' ssib mod kif timxi 'l quddiem u tagħraf titgħallem mid-diffikultajiet li jkollok. Mhux possibbli li fil-ħajja tikkontrolla kollioz iżda kif tkun ir-reazzjoni miegħek innifsek tagħmel differenza kbira għax tnissel fik sens ta' kuragg u paċi.

Għalhekk hu importanti li nkunu mdawrin b'ambjent tajjeb ma' numru ta' ħbieb li jinfluwenzawna b'mod pożittiv. Din l-atmosfera nippruvaw noholquha bejnietna ta' kuljum u nkunu iżjed pożittivi meta nuru sens ta' altruwiżmu. Meta naħsbu fl-oħrajn, b'mod speċjali dawk inqas ixxurtjati minna nkunu qed naqsmu l-ferħ u l-imħabba tagħna magħhom ukoll. Dan qed nuruh ta' kull sena meta qed jingabru fondi minn attivitajiet li jiġu organizzati li, minbarra li jnisslu tagħlim, ferħ u gost, qed jgħinuna nikbru fil-karattru tagħna. Din is-sena ma kinitx eċċezzjoni fejn numru ta' entitajiet ingħataw flus mill-attivitajiet li saru. Fost dawn ta' min isemmi d-Dar tal-Providenza waqt edizzjoni oħra ta' Qalb il-Milied, il-Fondazzjoni St Jeanne Antide waqt il-Wellfest u l-bejgħ tal-figolli b'risq Puttinu mill-istudenti li jattendu l-Learning Zone.

Għalhekk intom u tqallbu l-paġni tal-Meander numru 13 mimlija b'artikli u ritratti ta' dak kollu li seħħ fl-iskola tagħna, aghmlu dan b'mod pożittiv. Żommu f'moħħkom li l-protagonisti ta' din il-mixja kontu intom stess.



WE MAKE IT HAPPEN!



Senior Leadership Team

(Left to right): Ms J. F. Zarb, Ms A. Tanti, Dr R. J. Darmanin Ellul, Ms M. Debono, Mr A. Galea, Mr M. Cachia, Ms C. Seguna, Ms R. Mifsud, Dr A. Friggieri, Ms R. Zammit.



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Sciences

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K.T.I.

Ms R. A. Zammit, Ms C. Borg Vella, Ms M. Caruana.



Librarians

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Second Row (left to right): Ms A. Saliba, M. Festari, Ms L. Borg, Ms M. Cassar, Ms A. Desira, Ms M. Degabriele, Ms M. Portelli.

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Sixth Row (left to right): Mr S. Grech, Ms E. Arpa, Ms J. Tabone, Ms L. Hili, Ms A. Gauci, Ms G. Psaila Fitzpatrick, Ms S. Scerri, Ms J. Boldarini, Ms M. Mc Lean.

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Eighth Row (left to right): Ms S. Camilleri Mamo, Ms D. Chircop, Ms L. Incorvaja, Ms A. Magro.



International Learners' Directorate

Mr S. Borg.





Guidance

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Guidance

Front Row (left to right): Ms R. Galea, Ms S. Gatt, Ms P. Micallef.



Clerks' Office

(Left to right): Ms S. A. Falzon, Ms C. Zahra, Ms J. Carter, Ms K. Scicluna.



School Counsellor

Mr J. Borg.



Spiritual Director

Fr B. Micallef.



(FCSL) Outreach Officer

Ms M. A. Gatt.



Maintenance, General Hands, Cleaners

Front Row (left to right): Ms D. Aquilina, Ms T. Farrugia, Ms D. Farrugia, Ms S. Spagnol, Ms M. Borg.

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Learning Support Zone

(Left to right): Ms D. Chircop, Ms M. Zammit.



Technicians (Science)

(Left to right): Ms M. Deguara, Mr M. Atanasio.



Technicians (Design and Technology, VET, ICT)

Front Row (left to right): Mr J. Seisun, Mr D. Carabott, Mr D. De Brincat.

Second Row (left to right): Mr J. Long, Mr G. Farrugia, Mr C. Camilleri, Mr M. Spiteri, Mr K. Micallef, Mr D. Cutajar, Mr R. Abela.



Message from the Head of College Network

George Psaila



Dear Community Members,

It is my pleasure to share with you some reflections on the work being carried out across our school community and the direction we are taking to prepare our learners for life beyond the classroom.

One of our main priorities is to build a strong academic foundation for all students. At the same time, we are committed to fostering independent learners who are confident in managing their own learning and capable of making meaningful connections between what they learn in school and the realities of the world around them.

A key area of focus for the school is the continuous strengthening of our behaviour policy in line with the national Behaviour Framework. Our goal is to promote a safe, inclusive, and respectful learning environment where both students and educators can thrive. We are working to support our teachers and school leaders in addressing behavioural challenges effectively, while encouraging preventative and restorative approaches that focus on growth and responsibility. Ensuring consistency across practices remains essential in building a positive school culture.

Like many schools today, we are experiencing a number of evolving challenges. These include changes in student engagement, increased behavioural disruptions, the growing influence of social media, greater cultural diversity within our classrooms, and a rise in social, emotional, and mental health needs. In response, we recognise the importance of adopting a coordinated and proactive approach that supports both our educators and our students.

While we take pride in the achievements of our school community, we remain firmly committed to our core values: respect, responsibility, trust, inclusion, social justice and active student engagement. These values guide our daily interactions and shape the environment we strive to maintain.

Inclusion and diversity are central to our vision. We continue to strengthen our approach to inclusive education by responding to the needs of an increasingly diverse student population. This includes being mindful of cultural differences, adopting trauma-informed practices, supporting students with special educational needs, and addressing gender-related considerations. Ongoing professional development and collaboration are key to ensuring that every student feels valued and supported.

I would like to express my sincere appreciation to the school leadership team and all members of staff for their unwavering dedication and professionalism. Their commitment plays a vital role in creating a positive and enriching educational experience for our students.

Together, we remain focused on our shared mission: to develop inquiring, knowledgeable, and caring young people who will grow into responsible and active citizens, contributing to a better and more inclusive society.



Message from the Head of School

Adrian Galea



As we look back on scholastic year 2025–2026, I am once again filled with gratitude and admiration for our school community at Carlo Diacono, Middle and Secondary School. Over the past four years, we have strengthened our identity, built on solid foundations, nurtured new initiatives, and embraced every challenge as an opportunity for growth. This year was no exception.

We are fortunate to belong to such a dynamic and thriving school community. By celebrating our environment, expressing our talents, and embracing the rich diversity that shapes our everyday experiences, this year has once again highlighted that our true strength comes from our unity. It is a community built on confidence, gratitude, and a deep sense of belonging.

Walking through the school corridors, one can see the story of our community reflected in every corner – students expressing themselves through selfportraits, staff collaborating with dedication, and parents/guardians standing beside us with unwavering support. These shared efforts continue to define the heart of our school.

Just as in previous years, our achievements are the result of teamwork across all levels, deputy heads, heads of department, teachers, LSEs, clerical and ancillary staff, students, and families. Thank you for your enthusiasm, your trust, and your commitment to making our school a place where everyone can grow and feel proud.

This magazine captures the memorable moments of 2025–2026, a year in which we transformed an ordinary number into a celebration of community, creativity, and collective success. May we carry this positive spirit into the years ahead as we continue writing our story together.



Staff List

Galea Adrian.....	SLT
Darmanin Ellul Rita.....	
Debono Michelle.....	
Genovese Mario.....	
Mifsud Rosanna.....	
Seguna Charmaine.....	
Tanti Alexia.....	
Zammit Rodiann.....	
Zarb Jane Frances.....	
Cachia Mark.....	
Friggieri Audrey.....	
Frey Therese.....	HOD
Grech Jesmond.....	
Grima Kenneth.....	
Vassallo Juleanne.....	
Zahra Ruth Anne.....	
Baldacchino Lilliana.....	
Gatt Mary Ann.....	
Abdilla Alexia.....	Chemistry & Science
Abela Doreen (Maria Dolores).....	Mathematics
Abela Louise.....	Spanish/Hair & Beauty
Abela Joanna.....	English
Abela Axisa Kimberly.....	Mathematics
Agius Katya.....	PSCD
Agius Sharon.....	Geography
Ancilleri Stefano.....	Maltese
Aquilina Claudia.....	English
Aquilina (Borg) Lorna.....	Chemistry
Attard Henrietta.....	Physics
Attard Maureen.....	English
Austin Luke Kiwan.....	PE
Axiak Ann Marie.....	ICT/Geography
Azzopardi Duncan.....	Hairdressing & Beauty
Bartolo Vincent.....	Religion
Bartolo Ruby.....	Fashion & Textiles/HE
Bellizzi Edera.....	Art
Bilocca Sharona.....	Physics
Borg Andy.....	PE
Borg Pauline.....	Maltese
Borg Stephen.....	Maltese for Foreigners
Borg Vella Chantelle.....	Home Economics & King's Trust
Bugeja Kelly.....	Maltese
Buhagiar Gilbert.....	Religion/Ethics
Busuttill Graziella.....	History
Cachia Joanne.....	Maltese/PSCD
Cachia Gravina Antonella.....	PSCD
Caligari Lorraine.....	English
Calleja Maria Katarina.....	Engineering
Calleja Iginio.....	Physics
Calleja Jones Analise.....	Geography
Camilleri Alessandro.....	Mathematics
Camilleri Analise.....	Spanish
Camilleri Bernice Marie.....	Italian
Camilleri Daniel.....	PE – Sports Values
Camilleri Deborah.....	Maltese
Camilleri Dylan.....	French
Camilleri Psaila Kimberly.....	Maths
Cannataci Maria Stella.....	German/Health & Safety
Caruana Andrea.....	Maltese
Caruana Darren.....	Geography
Caruana Michela Cristina.....	PSCD
Caruana Said Lilian.....	Physics



Casingena Zahra Milena.....	History
Cassar Amanda Jane.....	English
Cassar Joseph.....	Physics
Cassar Lucienne.....	PSCD
Cassar Nathalie.....	English/Librarian
Cassar Conti Mandy.....	Ethics
Castillo Loredana.....	Home Economics
Cauchi Micaela.....	Spanish
Ciantar Anita.....	Mathematics
Coleiro Nadya.....	Science
Costandi Mariana.....	Maltese
Cumbo Marija.....	PSCD
Cuschieri Joan.....	English
Cuschieri Debono Antonella.....	Italian
Darmanin Kyle Edan.....	PE & SCDP Athletics
Delceppo Christine.....	Maths
Depasquale Diandra.....	Italian
Desira Ennio.....	PE & SCDP Football
Desira Leanne.....	Hospitality & European Studies
Di Domenico Silvana.....	Physics
Dimech Fabia.....	German
Dimech Pullicino Annalise.....	French
Ellul Daniela.....	Home Econ/Hospitality
Ellul Deborah.....	Italian
Ellul Loranne.....	Social Studies
Falzon Tiziana.....	PE
Farrugia Valentina.....	Maltese
Fava Joanne.....	French
Felice Ruth.....	English
Fenech Luisa.....	Home Economics
Fenech Nicola.....	ICT
Fenech Shannon.....	Maltese
Formosa Denise.....	English
Formosa Joseph.....	Maltese
Formosa Vania.....	English
Gafa Maria.....	Computing/ICT
Galea Lisa.....	Design & Tech
Galea Nathan.....	PE & SCDP Hockey
Galea Rebecca.....	Science
Galea Ritianne.....	Italian
Gatt Marlene.....	History
Gatt Susanna Maria Dolores.....	PSCD
Gauci Julia.....	Art
Gauci Sarah.....	Maltese
Grech Glenn.....	PE
Grixti Ivan.....	Graphical Comm
Grixti Rosaria.....	Maths
Higgins Rebecca.....	PSCD
Houillebecq Mary Claire.....	Geography
Lanzon Nadia.....	Arabic
Lia Roberta.....	Hair & Beauty
Lughermo Stephen.....	Maltese
Madiona Fenech Priscilla Ann.....	IT & ICT
Magro Conti Doreen.....	Italian/PSCD
Mallia Isabel.....	Religion



Mallia Henriette.....Art/Media Literacy
 Mercieca Christian.....Accounts/Business Studies
 Micallef Glen.....Italian
 Micallef Lianne.....English/French
 Micallef Patricia.....Religion
 Micallef Patricia R.....Maths
 Micallef Sarah.....PE
 Mifsud Glen.....PE
 Mizzi Deborah.....French
 Mula Roberta.....History
 Muscat Catherine.....Fashion & Textiles/D & T
 Muscat Georgina.....Biology/Science
 Muscat Onishia.....Fashion & Textiles/HE
 Pace Andrew.....PE & SCDP Football
 Pace Diane.....PE/Music
 Pace Rebecca.....PSCD
 Psaila Brandan.....Ethics
 Putignano Enya.....Spanish
 Refalo Lara Marie.....Home Economics
 Salem Rizzo Alexander Emanuel.....European Studies
 Saliba Anika.....Social Studies
 Saliba Kelly.....Maltese
 Saliba Caruana Kristine.....Art
 Saliba Dimech Eunice.....ICT
 Sammut Caroline.....Business Studies
 Sammut Rosette.....Maltese
 Sant Annalisa.....Physics/Science
 Scerri Stefan.....Biology
 Schembri Deborah.....Media/Art
 Schembri Ilenia.....History
 Sciberras Luisiana.....Ethics/Social Studies
 Sciberras Mark.....Maths
 Sciberras Mark Samuel.....Italian/Guidance
 Scicluna Janette.....PSCD
 Seychell Rodianne.....Maths
 Simiana Kurstie.....Science/Biology
 Spiteri Stephanie.....English
 Spiteri Steven.....Maltese/Librarian
 Spiteri Victoria.....Mathematics
 Tanti Christopher.....Music
 Theuma Victoria.....English/Art
 Vella Maria.....Religion
 Vella Nicole.....PE
 Vella Petrina.....Home Economics
 Vella Sarah Jane.....Maths
 Vella Tatiana.....German
 Veneziani Marija Massabielle.....Maltese/Art
 Xerri Charlene.....Maths
 Xerri Claudia Maria.....Eng/Guidance
 Zahra Mariette.....Biology/Science
 Zahra Nicole.....Science/Physics
 Zahra Cassar Lorna Maria.....Design & Tech
 Zammit Daniel.....Physical Education
 Zammit Diane.....Maltese
 Zammit Madeline.....Italian
 Zammit Maria.....Maltese
 Zammit Rachel Ann.....PSCD/King's Trust

LSEs

Abela Magda
 Agius Maria Antonia
 Arpa Eileen
 Attard Claire
 Balzan Chetcuti Ylenia Denise
 Boldarini Joanna
 Bonello Maria Ann
 Borg Lorraine
 Bugeja Leanne
 Callus Danika
 Camilleri Annalise
 Camilleri Charlene
 Camilleri Mamo Simone
 Cassar Marlene
 Cassar Borg Vanessa
 Chircop Doreen
 Cortis Vella Lorraine
 Curmi Dimech Sarah
 Dalli Amanda
 Degabriele Mireille
 Desira Alison
 Ellul Diandra
 Festari Erika
 Festari Martina
 Galea Dorianne
 Gatt Michela
 Gauci Agnes

Grech Stefan
 Grech Wayne
 Hili Louise
 Incorvaja Lorette
 Lanzon Daniella
 Magro Audrianne
 Mallia Maria
 McLean Marianne
 Mifsud Fenech Stella
 Pavia Mariosa
 Pirota Janice
 Polidano Audrey
 Portelli Marvic
 Psaila Josianne
 Psaila Fitzpatrick Gail
 Saliba Alexandra (Sandra)
 Scerri Sylvia
 Sciberras Chantelle
 Scicluna Tabone Daniella
 Spiteri Julia
 Spiteri Kelsey
 Tabone Jessica
 Tirchett Laura
 Vella Galea Luana
 Zammit Charmaine
 Zito Cynthia

Technicians

Atanasio Melvin Joseph
 Abdilla John
 Camilleri Charles
 Carabott Daniel
 Cutajar David
 Deguara Mariella
 Mercieca Noel

Seisun Joseph
 Spiteri Mario
 Farrugia Gesmond
 Micallef Kurt
 Long Julian
 Abela Ruben
 DeBrintac Dejan

Clerks / Reception

Bartolo Michelle
 Carter Josette

Falzon Sharon Anne
 Scicluna Katia

Security

Galea Mary Connie

Grasso Joanne

Minor Staff

Borg Marica
 Spacey Roderick
 Camilleri Marthese
 Zahra Charmaine
 Zammit Joseph

Aquillina Doreen
 Antonio Lapira
 Bonnici Mario
 Caruana Joseph
 Galea Josephine

Watchmen

Agius Kevin
 Bugeja Silvio
 Degabriele Joseph
 Falzon Mario

Spiteri Rosario n/a Louis
 Vella Raymond
 Galea Raymond

Cleaners

Camilleri Rose
 Scicluna Angela
 Bonnici Katia
 Spagnol Charlene
 Camilleri Rita
 Farrugia Doreen

Spagnol Svetlana
 Jiratikan Kumpim
 Zamora Marifi
 Tanya Farrugia
 Chris Agius
 Zammit Lauren



7 CORAL

Form Teacher:

Ms J. Cuschieri.

Learning Support Educator:

Ms M. A. Agius.

Front Row (left to right):

Abigail Mercieca, Marija Katrina Abdilla, Thais Taliana, Ethan Abela, Jake Abela.

Second Row (left to right):

Francesco Farrugia, Mikhael Buttigieg Agius, Kyan Camilleri, Zyan Spiteri, Ashton Sultana, Kyle Mizzi.

Third Row (left to right):

Soleil Scicluna, Leah Montefort, Jazmine Sotomayor Bugeja, Tamara Bezzina, Keona Mercieca, Nina Ordway.

Fourth Row (left to right):

Matthias Incorvaja, Samuel Mizzi, Luna Sammut, Shuohan Wang, Maria Elena Grech, Kaloyan Galea Todorov.

Absent: Aiden Camilleri.



7 DIAMOND

Form Teacher:

Ms. M. Casingena Zahra.

Learning Support Educator:

Ms E. Arpa.

Front Row (left to right):

Andreas Agius Attard, Nina Micallef, Dean Spiteri, Nathan Shead, Zac Privitera

Second Row (left to right):

Dale Caruana Saliba Vidal, Cayden Vella, Kaylese Carabott Bianchi, Sienna Azzopardi.

Third Row (left to right):

Noah Bonnici, Dimitri Cassar, Elya Borg, Neymar Barbara, Liam Vella, Clyde Attard.

Fourth Row (left to right): Eliza Azzopardi, Deashan Zahra, Zean Buttigieg,

Keiren Bugeja, Kaylee Ebejer.

Absent: Aydan Buhagiar, Lucas Dalli, Juan Spiteri, Miguel Derek Scicluna.



7 EMERALD

Form Teacher:

Ms D. Depasquale.

Front Row (left to right):

Aiden Pace, Breana Carabott,
Scarlett Chetcuti, Melanie
Marie Magri, Eirinaios
Georgios Koufalitakis.

Second Row (left to right):

Jamie Caruana, Seraphine
Ines Camps Campins,
Rebecca Bonnici Boldarini,
Andrew Bonnici, Michela Kurti,
Emelia Bahija Wild.

Third Row (left to right):

Run Lin Jin, James Bonello, Liam Lusi Mota, Yan Zammit, Emili Dani, Alper Yilmaz Dogan.

Fourth Row (left to right): Julia Szweczyk, Amy Callus, Alaysia Busuttill Bianco,
Cienna Rose Alcock Lewis, Luca Ciantar Bianco, Jacob James Hewitt.

Absent: Harry Agius Ordway.



7 GARNET

Form Teacher:

Ms T. Falzon.

Learning Support Educator/s:

Ms J. Spiteri, Ms M. Gatt,
Ms M.A. Bonello.

Front Row (left to right):

Chanel Fenech, Vivian
Ademova, Tiziano Aguirre
Lauria, Zack Mifsud,
Jadiee Frendo Zahra.

Second Row (left to right):

Thomas Zammit, Diaz Pio
Ellul, Jamie Seabrook Gili,
Melody Bonnici, Amanda Victoria Poggio.

Third Row (left to right): Divine Inioluwa Oluyemi, Eve Fenech Cassar, Sarra Bazine,
Domeniks Zulis, Gabriel Santiago Gutierrez Contreras, Julia Theuma.

Fourth Row (left to right): Deuid Hasani, Iris Karagiannopoulos, Princes Khysia Toledo,
Nieves Bonnici, Luca Caruana Perez Hernandez, Theance Farrugia Reeves.

Absent: Kyra Cassar, Adriana Farrugia.



7 JADE

Form Teacher:

Ms. J. Cachia.

Learning Support Educator:

Mr W. Grech, Ms J. Pirota.

Front Row (left to right):

Luca Farrugia, Thomas Da Lio, Zak Ciantar, Ella Quintano Grech, Sara Attard.

Second Row (left to right):

Rouen Cassar, Dwayne Darrell Pulis, Thomas Mallia, Tyler Calleja, Edienne Chloe Abela, Mason Lauri Rodo.

Third Row (left to

right): Cayetana Soto Valenzuela, Ella Giglio, Blake Pulis Camilleri, Niall Bugeja Flask, Rocco Lombardo, Alex Mece.

Fourth Row (left to right): Calvin Sammut, Aliza Cassar, Anastacia Vella, Archie Calenti, Tara Beth Willcox, Aurora Abdelaziz Kamal Abdelaziz Mohamed.

Absent: Michazon Mifsud.



7 OPAL

Form Teacher:

Ms I. Schembri.

Learning Support Educator/s:

Ms A. Magro, Ms A. Desira.

Front Row (left to right):

Yleina Maria Camilleri, Amy Strazzulla Consiglio, Jai Camilleri, Anne Bonello.

Second Row (left to right):

Alexander Madiona Fenech, Ernesto Ribeiro Serrano, Cataleya Albani, Shevlon Vella, Milca Menezes Malaquias Da Silva.

Third Row (left to right): Matthias Dalli, Elise Hammett, Ena Seychell, Gresia Fontanella.

Fourth Row (left to right): Maxine Nousiainen, Nelson Osarenkhoe, Liam Galea, Matthias Fenech, Kira Ghazouani, Chike Anizoba.

Fifth Row (left to right): Mohamed Nour Nahali, Alexander Philip Morse, Clarissa Borg, Luna Sofia Jaramillo Ramirez, Joevin Busuttil.



7 PEARL

Form Teacher:

Ms N. Vella.

Learning Support

Educator/s:

Ms Y. Balzan Chetcuti,
Ms V. Cassar Borg,
Ms A. Camilleri.

Front Row (left to right):

Javier Borg, Thias Caruana,
Zadelshia Agius, Arthur
Bianco, Kaytan Camilleri,
Kai Camilleri.

Second Row (left to right):

Rhianna Lautier, Zayel Desira,
Kim Baldacchino, Shazeia Zahra, Kaznick Micallef, Gareth Cockill Farrugia.

Third Row (left to right): Nicole Cauchi, Glory Oziegbe, Doyeon Cecilia Kim,
Carine Manuel Sarkisyan, Shaylon Cumbo, Mason Abela, Isaac Vassallo Mintoff.

Absent: Damian Grech.



7 RUBY

Form Teacher:

Ms M. Cumbo.

Learning Support

Educator/s:

Ms M. Abela, Ms S. Scerri,
Ms L. Borg.

Front Row (left to right):

Kaysielle Farrugia, Riyan
Zammit Gouder, Kayden
Saliba Grogan, Zeyne Attard.

Second Row (left to right):

Emma Perko, Jayden
Camilleri, Maria Gratia Coleiro,
Anastasia Grech Camilleri,
Sofia Dawn Francalanza.

Third Row (left to right): Zvenden Farrugia, Oksana Shields, Amira Souliman,
Raisa Camilleri.

Fourth Row (left to right): Khaled Ahmed Adel Ahmed Dariza, Hoang Nguyen Ngoc Kim,
Ergi Kurti, Khalil Hamd, Vania Rita Krstic Harvey.

Absent: Halla Assanoussi.



7 SAPPHIRE

Form Teacher:

Ms K. Agius.

Learning Support

Educator/s:

Ms C. Camilleri, Ms L. Cortis Vella, Ms K. Spiteri.

Front Row (left to right):

Ayon Camilleri, Zain Othman, Mattheas Farag Moustafa Daoud, Neymar Grech, Matthias Azzopardi Galea.

Second Row (left to right):

Esjana Leci, Abrar Lawad Tomizee, Zean Quirolo, Neymar Grech Tedesco, Pu Liu.

Absent: Jack Attard, Zaylon Borg, Daleyzia Zammit.



8 CORAL

Form Teacher:

Ms S. Micallef.

Front Row (left to right):

Esther Calleja, Kieron Zammit, Matthew Bartolo, Benjamin Zahra Vella, Zack Galea, Alessandro Micallef.

Second Row (left to right):

Ana Miranne Abela, Shazney Galea, Amber Camilleri, Mari Farrugia, Sofia Clarice Morse, Jade Maniscalco, Leanne Bartolo Lungaro.

Third Row (left to right):

Julia Mercieca, Aurora Ventorino, Zael Bondin Bonnici, Emma Xerri.

Fourth Row (left to right): Arianne Pullen, Oluwanifemmi Azeez, Noah Stivala, Daniel Zahra.

Fifth Row (left to right): Krisden Vassallo, Andrew Cumbo.

Absent: Eliza Farrugia.



8 DIAMOND

Form Teacher:

Ms L. Galea.

Front Row (left to right):

Miguel Desira, Dealijah Lucchese, Naomi Dimech, Shailey Mifsud Bugeja, Andrea Cini, Liam Sant, Alessio Baldacchino.

Second Row (left to right):

Miguel Jose Spiteri, Chezney Agius, Amy Camilleri Delmar, Chayanne Schembri Abela, Kenzie Zammit, Alessia Camilleri, Kelsey Camilleri.

Third Row (left to right):

Emma Gatt, Carly Bonnici, Yinuo Cai, Chloe Trogu, Andrè Theuma, Kayne Borg Debono, Kyra Vella.

Absent: Kyran Cutajar, Elise Marie Damato, Mariah Darmanin.



8 EMERALD

Form Teacher:

Ms R. Higgins.

Front Row (left to right):

Amy Cassar Chappel, John Peter Francavilla, Logan Bezzina, Nicolas Bonnici, Erik Sammut.

Second Row (left to right):

Dorenya Spearing, Laura Caruso, Gabriel Morino, Jayden Bartolo, Aiden Bugeja Bonnici.

Third Row (left to right):

Sven Vassallo Calleja, Rylan Mujic, Eyan Kai Toledano Kawashima, Luca Frau, Ibrahim Kanitao.

Fourth Row (left to right):

Martina Grima, Bianca Giulia Mihaica, Emanuela Mihailov

Gospondinova, Elyza Mizzi, Pietro Sorrenti, David Lapinski.

Absent: Jake Farrugia, Khloe Grandelis, Sophie Spiteri.



8 GARNET

Form Teacher:

Ms C. Borg Vella.

Learning Support

Educator/s:

Ms L. Vella Galea,

Ms J. Spiteri.

Front Row (left to right):

Zaydain Zammit, Keane Bondin, Filip Deljanin, Kimberly Borg, Aya Aldeeb.

Second Row (left to right):

Dian Mallia, Zak Schembri, Jade Bartolo Lungano, Fatima Shkab, Ella Bonnici.

Third Row (left to right): Liam Carabott, Liam Spiteri, Francesco Enea Laudani, Mattia Alberto Castronovo.

Fourth Row (left to right): Katriona Gauci Carabott, Hailey Abela, Mia Muscat, Hau Wo Law, Aimen Journazi.

Fifth Row (left to right): Leah Stec, Alessandra Schiavone, Zaiden Bonnici, Ethan La Cava, Mattias Borg.



8 JADE

Form Teacher:

Ms G. Busuttill.

Front Row (left to right):

Pearl Ciantar, Mariah Saliba Schembri, Jacob-Philip Abela, Filip Josifov, Jean Sammut.

Second Row (left to right):

Cadrian Camilleri, Alaizah Caruana Schembri, Emà Teuma, Noemi Mercieca, Andreana Carla Mamo, Youjun Meng, Jayden Will Bristow.

Third Row (left to

right): Giuseppe Dieli, Mason Ellul Kenely, Jax Gauci, Meylin Yasmine Norrito, Kyrra Leigh Oandasan, Kurt Bartolo.

Fourth Row (left to right): Leon Matis Fenech, Zylar Cutajar, Ettore Gavassini, Caleb Josiah Giuffrè, Yiran Sun.

Absent: Leticia Leila Kiss.



8 OPAL

Form Teacher:

Mr L. Austin.

Learning Support Educator:

Ms L. Incorvaja.

Front Row (left to right):

Kian Camilleri, Nylah Skye Cauchi, Jaydel Spiteri, Rytelj Brini, Jadianne Scerri, Xavier Friggieri.

Second Row (left to right):

Kourtney Caruana, Nathasia Falzon, Mohamad Habo, Johanna George, Mariia Krapiva.

Third Row (left to right): Cassidy Cassar, Yena Yoko Aquilina, Shazia Farrugia, Giulia Gatt, Zea Desira, Josielle Delia.

Fourth Row (left to right): Kayden Theuma Spiteri, Kayden Caruana, Zen Roilance Sandoval, Petar Stanisavljevic, Melissa Bortone, Jeet Dattaprasad Lotlikar.

Absent: Vukasin Dakic.



8 PEARL

Form Teacher:

Ms A. Camilleri.

Learning Support Educator:

Ms D. Callus.

Front Row (left to right):

Liam Gafa, Tymur Artiukh, Kaelin Gatt James, Arshavin Degabriele, Pablo Lanni.

Second Row (left to right):

Kaylee Camilleri, Katrina Borg, Sofia Bortone, Katrina Baldacchino, Anais Isabel Sky Camps Campins.

Third Row (left to right):

Brajan Muca, Richie Joseph Abebe, Zaian Camilleri, Yi Lin Sui, Freedom Chimeremumma Nwakwe.

Absent: Steven Lee Falzon, Xalaja Farrugia, Megan Loreanne Gaviria Paredes, Gervic Said.



8 RUBY

Form Teacher:

Mr G. Buhagiar.

Learning Support

Educator/s:

Ms J. Boldarini,

Ms E. Festari.

Front Row (left to right):

Hussain Haj Habbo, Solei Marie Aquilina, Oleksii Kushnir, Omran Alsoulaiman.

Second Row (left to right):

Yan Holgate, Kayvin Calleja Cassar, Rayel Grech.

Third Row (left to right):

Lina Trajchevska, Agger Degabriele, David Mateo Torres Bohorquez, Haris Dimitrov Donchev.

Fourth Row (left to right): Anastasiia Zarichniuk, Ahmed Sultan, Fabio Mussi, Saviour Grech, Noraya Ghazi, Arsema Michael Wubshet Bekele.

Absent: Jaden Borg, Kate Desira.



8 SAPPHIRE

Form Teacher:

Ms P. R. Micallef.

Learning Support

Educator/s:

Ms A. Gauci, Ms S. Curmi

Dimech, Ms M. Portelli,

Ms J. Psaila.

Front Row (left to right):

Diaz Agius, Mason Dixon, Zamien Vella, Saviour-Paul Spagnol.

Second Row (left to right):

Noah Caruana Farrugia, Kane Mercieca, Petra Milanova, Mary Grace Buonerba.

Absent: Shelayza Debattista, Stoyan Schembri, Mikeas Spagnol.



9 CORAL

Form Teacher:

Ms S. Gauci.

Front Row (left to right):

Krista Bonnici, Ella Nicole Pisani Said, Cataleya Desira, Jake Vella, Ishan Zammit, Grace Pace.

Second Row (left to right):

Mason Gouder, Andre Cassar, Shenger Li, Puyuan Liu, Katriona Dalli, Liam Said.

Third Row (left to right):

Jari Mitja Antinpoika Nousiainen, Elenoir Marie Zerafa, Yunlong Wang, Maja Kisbakonyi, Raquela Mercieca.

Fourth Row (left to right): Elston Bonnici, Ivin Bonnici, Denzel Magri, Gianluca Cutajar, Isaac Gatt, Akram Buhagiar Thabet.

Absent: Ivan Scicluna, Jana Sophia Rongalirios.



9 DIAMOND

Form Teacher:

Mr D. Zammit.

Learning Support Educator/s:

Ms C. Sciberras,
Ms L. Tirchett.

Front Row (left to right):

Julienne Carabott, Raisa Cutajar, Hosè Licitra, Sofia Altagracia Vargas Bucio, Francesco D'Angelo.

Second Row (left to right):

Mason Emanuel Galea, Zac Decelis, Martha Desira, Mireya Bonnici, Maya Vella De La Fuente Gonzalez, Diego Greco, Anthony Nguyen.

Third Row (left to right): Xunju Sun, Faith Buttigieg, Ella Mifsud Fardell, Lexsey Delia, Alessandro Lusi Mota.

Fourth Row (left to right): Xunyau Shu, Hao Yu Yin, Jake Mangion, Kristian Kirilov Aleksandrov, Aiden Montefort, Nolan Dimech.

Absent: Thomas Zammit.



9 EMERALD

Form Teacher:

Mr M. S. Sciberras.

Front Row (left to right):

Logan Ellul, Martina Schembri, Zanah Azzopardi, Megan Danielle Vella, Zaia Spiteri.

Second Row (left to right):

Zaya Spiteri, Michela Valentina Festari, Ella Marie Galea, Ryan Caruana, Liam Bilocca, Emma Attard.

Third Row (left to right):

Philippa Saliba, Liam Vella, Haiden Cassar Degabriele, Zac Ellul, Zianic Duncan Grima, James Caruana, Kyle Ayrton Magro.

Fourth Row (left to right): Larson Abela, Iona Baldacchino, Amy Gauci Cohen,

Adele Cachia, Jake Aquilina, Leah Camilleri.



9 GARNET

Form Teacher:

Ms L. Fenech.

Learning Support Educator:

Ms M. A. Mclean.

Front Row (left to right):

Kristina Attard, Marianna Psaila Fitzpatrick, Yela Mifsud, Keithen Camilleri, Nathan Seychell.

Second Row (left to right):

Aiden Busuttill, Annah Apap, Ella Cassar Chappell, Kayson Bartolo, Zaryka Spiteri.

Third Row (left to right): Alicia Arnaudez Requena, Aidan Seisun, Benjamin Bonello, Chanel Marie Vella, Maya Spiteri Terribile.

Fourth Row (left to right): Aurelia Ouechtati, Neil Theuma, Daylin Said, Luca Macelli, Lionel Scicluna.

Absent: Elisa Abela, Zane Gouder Darmanin, Shaylon Lanzon, Mariel Wachter.



9 JADE

Form Teacher:

Ms R. Pace.

Learning Support Educator:

Ms M. Degabriele.

Front Row (left to right):

Laura Maniscalco, Taisiya Frendo Zahra, Kersty Cremona, Kylan Farrugia, Jamie Gerada, Emily Vella.

Second Row (left to right):

Esmay Fava, Poppy May Hewitt, Calvin Bianco, Vanesa Stefania Nan, Elayza Cini Caruana, Kayden Alan George Fasa.

Third Row (left to right): Anna Preka, Phoebe Ifeoluwa Oluyemi, Federica Farrugia, Kezian Attard, Sveniscia Spiteri.

Fourth Row (left to right): Matthias Cefai, Kyle Borg, Mason Lee Saliba, Marek Borg, Paulo Grech.

Absent: Ezayel Degabriele, Ilenja Lama.



9 OPAL

Form Teacher:

Ms A. Cachia Gravina.

Learning Support Educator:

Ms D. Ellul.

Front Row (left to right):

Jamie Genius, Shania Abela, Liliana Charlene Bella, Kayden-James Dalmás, Divjam Jariwala.

Second Row (left to right):

Maison Lionel Briffa, Kaizell Borg, Blake Vella, Shailom Agius, Scarlett Skye Baldacchino Lia, Claudia Tangredi.

Third Row (left to right): Kaiona Zammit, Divine Fayoya Onini Ahmed, Lucia Filipa Krstic Harvey, Siobhan Samara Shai Roberts, Shezoraia Baldacchino, Isaac Nissan Shabo, Marcelo Polisi.

Absent: Simone Gigante, Esme Camilleri Gravina, Sherzielle Schiavone, Marharyta Vershuta.



9 PEARL

Form Teacher:

Ms K. Bugeja.

Learning Support

Educator/s:

Ms S. Mifsud Fenech,

Ms C. Zammit, Ms M. Mallia.

Front Row (left to right):

Iliyana Wery, Chloe Pisani,
Elyse Magri Parnis, Shazea
German Tabone, Eashan
Gafa.

Second Row (left to right):

Javier Said Camilleri,
Nikita Bakraie Nedergaard-
Pedersen, Swayton Pace, Mireya Theuma.

Third Row (left to right): Khang Jason Nguyen Chi, Gotze Buhagiar, Tyler Tully,
Ella Mizzi Valenti.

Fourth Row (left to right): Victoria Said Busuttil, Leighton Farrugia, Vuk Vuckovic, Federico
Pietro Galletti, Jerome Desira.

Absent: Zvenson Aquilina Zarb, Marco Bugeja.



9 RUBY

Form Teacher:

Mr S. Ancilleri.

Front Row (left to right):

Miley Azzopardi, Kael Attard,
Kieran Vella, Miguel Chetcuti
Izzo, David Kocic, Gilland
Lloyd Zhungu.

Second Row (left to right):

Diane Ismailova, Adla Alhaj
Hamo Albashar Ibrahim, Yue
Yu, Thitikan Thuwakhm,
Jeremy Gutierrez Bedoya.

Third Row (left to right):

Biorn Kambo, Sven Borg,
Ruslan Agius, Konstantin Mladenovski, Yeshua Mercieca, Shitian Liu.

Absent: Jamie Cassar, Kyle Cassar, Mattea Cumbo.



9 SAPPHIRE

Form Teacher:

Ms L. M. Refalo.

Learning Support Educator/s:

Ms M. Cassar, Ms A. Saliba.

Front Row (left to right):

Danishia Amira Dominguez
Huancahuire, Buuren
Schembri, Clifton Junior
Manicolo.

Second Row (left to right):

Aiden Albani, Hansi Dervishi,
Leon Micallef.

Absent: Ali Alsalo, Kenzlee

Caruana, Arvi Kuptira, Xasron Seychell.



10 CORAL

Form Teacher:

Mr K. Darmanin.

Front Row (left to right):

Kieran Muscat, Andrei
Farrugia, Elena Sorrenti,
Raffaella Mercieca, Jeanelle
Zammit.

Second Row (left to right):

Faye Coleiro, Leah Dimech,
Qi Ba, Amy Spiteri Pizzuto,
Alessio Micallef, Dior
Demanuele.

Third Row (left to right):

Maya Abela, Jack Cassar,
Nicole Mercieca, Vienna- Carmen Grech-Yellich.

Fourth Row (left to right): Jensen Agius Cassar, Idris Sheikh Dibo, Noah Berry,

Neil Incorvaja, Yani-Tristan Galea.

Absent: Jayden Galea, Jazmin Ernecz, Daniel Saliba, Enya Saliba.



10 DIAMOND

Form Teacher:

Ms R. Lia.

Front Row (left to right):

Andre Galea, Mickayla Schembri, Joseph Alexander Dee, Rachele Maria Nistico, Hailey Kanitao.

Second Row (left to right):

Kieran Caruana, Diylan Azzopardi, Aaliyah Zahra, Xayenne Pellicano, Leona Farrugia.

Third Row (left to right):

Imre Agocs, Shaleichia Spiteri, Aishan Scicluna, Frenkli Camcja.

Fourth Row (left to right): Tomoe Koga, Yasmine Azzie Bors, Stefano Guida, Lena Chodacka, Gianluca Giordano, Asif Akram.

Absent: Jais Callus, Iulian Damian Lupu, Keziah Micallef, Jaelle Pantalleresco.



10 EMERALD

Form Teacher

Ms J. Gauci.

Front Row (left to right):

Nathan Lauri Rodo, Emma Rose Bonnici, Maggie Spiteri, Kazlene Micallef, Lincoln Muscat, Leah Marie Calleja Fenech.

Second Row (left to right):

Malcolm Farrugia, Jahel Marie Grima, Ashley Bartolo, Noella Zahra, Dylan Li Chircop, Abigail Magro.

Third Row (left to right):

Zack Galea, Kaiser Galea, Matthew Buttigieg, Sherona Pace, Julia Abela.

Fourth Row (left to right): Kayden Ellul Kenely, Jamie Gambin, Jacob Vassallo Mintoff, Jake Micallef Ancilleri, Elias Micallef.

Absent: Kaieda Desira, Emma Grima Patiniott.



10 GARNET

Form Teacher:

Ms R. Bartolo.

Learning Support Educator:

Ms S. Camilleri Mamo.

Front Row (left to right):

Matthias Ciappara, Kiera Sciberras, Kylie Seychell, Matteas Vella.

Second Row (left to right):

Allyson Scicluna, Gabriele Tomasino, Giovanni Bolgia, Jayden Mizzi Vassallo.

Third Row (left to right):

Nicolò Cutajar, Liam Calleja, Matias Miguel Scicluna, Jaeden Ryan Scerri, Jhair Mangion Farrugia, Kai Spiteri Peregín.

Fourth Row (left to right): Giulia Miruzzi, Svea Ahar, Elena Milutinovic, Eric Baldacchino Pysz, Joel Michael Giuffrè, Yakoub Habo.

Absent: Matteo Attard, Chloe Baldacchino La Rosa, Najiba Bazine, Shanice Scicluna.



10 JADE

Form Teacher:

Ms P. Vella.

Learning Support Educator:

Ms. D. Galea.

Front Row (left to right):

Kaiden Mifsud Caruana, Aicha Marie Lomax, Ke'Laan Cutajar Fagerbakke.

Second Row (left to right):

Johansen Abela, Zdeinik Borg, Hayden Pulis, Johnson Ng Bo Er.

Third Row (left to right):

David Nikolov, Soraya Zammit, Una Stanisavljevic, Kaya Kocic, Luca Attard.

Fourth Row (left to right): Brianna Zammit, Sheldon Vella, Miguel Baldacchino, Miguel Desira, Andrea Attard.

Absent: Dritan Merkaj, Eliza Ellul, Simone Russo, Sasha Buhagiar Dalli, Erla Dahri, Nicolas Bergamo, Aaliyah Carabott.



10 OPAL

Form Teacher:

Ms D. Ellul.

Learning Support

Educator/s:

Ms D. Lanzon, Mr S. Grech.

Front Row (left to right):

Antonella Tapria Villagra,
Kayden Bonnici, Kaydon
Zammit, Andre Mercieca
Bugeja.

Second Row (left to right):

Ana Maria Batrinu, Shanezia
Spiteri, Rashaia Vella,
Shelaysia Abela, Shaniah
Cassar, Kelis Abela.

Third Row (left to right): Hayley Vella, Davier Mallia, Jake Bugeja, Iker Esteban Fernandez Valdez, Alexander Galea.

Fourth Row (left to right): Andrew Carmel Joseph Pace, Adam Wassef, Carlos Lotfy Takla Baghdady, Zean Cumbo, Shezalaya Callus, Elishia Marie Schembri.

Absent: Luke Joseph Caruana, Akeem Farrugia, Aalishia Gorodnichenko, Joy Jepkoech.



10 PEARL

Form Teacher:

Mr S. Lughermo.

Learning Support Educator:

Ms D. Galea.

Front Row (left to right):

Dylan Theuma, Alicia Barun,
Noeline Anne Zammit.

Second Row (left to right):

Jenny Tarciana Da
Silva Cangiano, Danylo
Hryshchenko, Shi Qiaowen,
Alejandro-Vins Borg Grech,
Zean Magri.

Third Row (left to right):

Jaice Mayer, Romanna Sofia Khalupenko, Roy Ejaz, Paulo Jay Dulatre, Dale Pace Borda.

Absent: Joachim Bugeja, Ajla Buzi, Kezaya Mamo, Sheizyn Mercieca, Dajea Sultana, Rihanna Testa.



10 RUBY

Form Teacher:

Ms A. M. Axiak.

Learning Support

Educator/s:

Ms D. Scicluna Tabone,

Ms C. Attard.

Front Row (left to right):

Raphael Diome Burke, Iziah

Pace, Georgina Fenech.

Second Row (left to right):

Hamoud Alkasem, Luke

Castillo, Benjamin Caruana.

Absent:

Soraya Abela Quirolo,

Shelaisianne Baldacchino, Keith Caruana, Asia Lynn Degabriele Clinch, Zaiden Schembri,

Redeemer Souliman.



11 CORAL

Form Teacher:

Ms R. Sammut.

Front Row (left to right):

Ryan Mifsud, Nathan Debono,

Matteo Theuma, Amy

Caruana, Francesca Abdilla,

Shanaya Sammut, Wyatt

Fardell, Ayden Mifsud.

Second Row (left to right):

Ella Said, Charlize Fenech, Lyla Dimech, Maria Emma Abela, Katerina Bagrian Petrova,

Marya Demanuele, Valentina Zammit, Soleil Sophie Zerafa.

Third Row (left to right):

Jake Wallhead, Massimo Parrella, Andrea Dinic, Jan Strazzulla

Consiglio, Julian Galea, Kyrien Spiteri, Karen Abela, Thais Catania.



11 DIAMOND

Form Teacher:

Mr D. Caruana.

Front Row (left to right):

Hayes Urry, Shayen Mamo,
Liah Scerri Agius, Ylenia
Abela, Kayleigh Abela,
Deyas Urry.

Second Row (left to right):

Gabriel Busuttil, Josef
Caruana, Viola Pizzolato, Mattea Frau, Amylee Meilaq, Lily-Mae McNaughton.

Third Row (left to right):

Danyel Cassar, Tiberius Alexander Al Hassoun, Kaiden Grima, Jin Shen Sui, Leon Joseph Apap, Andrew Debattista.

Absent: Isabella Arnaudez Requena, Valeria Calderon Cubides, Walter Esposito, Laya Mifsud, Shaun Saliba, Gabriela Petrova.



11 EMERALD

Form Teacher:

Ms M. Zammit.

Front Row (left to right):

Mirey Gatt, Leona Bartolo
Lungaro, Graziella Seguna,
Caitlin Enright, Alena Seychell,
Theadora Spiteri, Chanelle
Cassar.

Second Row (left to right):

Gail Jones, Francesca Desiderato Abela, Kelvin Formosa, Luca Cremona, Luca Bonnici, Laura Vella, Kassidy Mangion, Mackenzie Mifsud.

Third Row (left to right):

Dechielle Camilleri, Nicholas La Magna, Kyle Sultana,

Yarik Agius, Lee Gatt, Noelle Sammut, Lindsey Zammit, Jodie Vella.

Absent: Leanne Fenech.



11 GARNET

Form Teacher:

Mr A. Pace.

Front Row (left to right):

Lakeisha Monreal, Emily Barbara, Maxiss Sandoval, Yujia Du, Mikaela Habesh, Dejan Gafa.

Second Row (left to right):

Laya Muscat, Tasha Sacco, Zalaya Debono, Jessica Dalli, Nikol Goce, Julia Attard, Aaliyah Cauchi, Raisa Rutzen.

Third Row (left to right):

Ylenia Vassallo, Aaliyah Desira, Luca Matteo Fenech, Leo Vergnaud, Iasonas Karagiannopoulos, Aliya Jane Fasa.

Absent: Anhelica Bartolo, Dana Cassar, Zalaya Debono, Mila Kirstein.



11 JADE

Form Teacher:

Ms D. Ellul.

Front Row (left to right):

Valia Baldacchino, Aalaya Caruana, Rasha Baldacchino, Luca Borg, Zdenick Cumbo.

Second Row (left to right):

Federico Lorusso, Matthew Vella, Elyse Ann Galea, Kung Him Zhao, Cherisienne Lautier, Shanaliah Scerri, Azalea Grech.

Third Row (left to right):

Edward Ouechtati, Diego Giovanni Cagnetta, Rhys Alexander Dalmas, Daltonlee Farrugia, Rosmen Cassar, Keyon Farrugia, Deyshaun Camilleri.

Absent: Briannah Caruana, Aisha Ahmed Elzanati, Jehan Nicolosi, Christy Spiteri Falzon, Mihail Vladimirovski.



11 OPAL

Form Teacher:

Ms V. Farrugia.

Learning Support Educator:

Ms L. Hili.

Front Row (left to right):

Amy Bonnici Rivera,
Seleisha Zerafa,
Ella Farrugia, Rana Brini.

Second Row (left to right):

Kylie Attard, Jasmine Agata Bonaccorsi, Faith Fenech, Alaiza Camilleri, Jessica Gusman,
Mackenzie Scicluna, Annie Stephanie Torres Bohorquez.

Third Row (left to right): Matthias Degiorgio, Sami Muskaj, Lee Attard, Christopher
Eno, Isaac Enright, Giancarlo Borromeo Paola, Kayden Cauchi Bondin, Karen Sobhi,
Yosef Tayel.

Absent: Julian Attard, Ariana Marie Gauci.



11 PEARL

Form Teacher:

Mr N. Galea.

Front Row (left to right):

Mia Josifov, Alisa Agafonova,
Beatrice Sarkisyan, Tristin
Muscat, Luaya Aquilina,
Hayley Pisani, Napat Arsana.

Second Row (left to right):

Elias Montebello, Jake
Attard, Darwyn Zammit, Sheldon Micallef, Kayden Micallef, Keiyzel Camilleri Fenech,
Alejandro Cassar.

Absent: Chiara Lucchese, Nicole Mangion Mifsud, Desart Meleqi, Noel Shkurti, Aaliyah
Fucile, Mason Sciberras, Jake Busuttil, Jayden Buttigieg.



11 RUBY

Form Teacher:

Mr C. Mercieca.

Front Row (left to right):

Matius Busuttill, Brianna Zylee
Banga Perez, Phuc Fiona
Nguyen Ngoc Minh, Jesenia
Ferri.

Second Row (left to right):

Cobey Lewis Hewitt, Zen
Tawerghi, Justin Busuttill, Giulio Enea, Kian Farrugia, Wayne Caruana, Eliana Aprile,
Maria Victoria Esposito.

Absent: Krista Hammett, Dana Benhamida, Colin Anthony Borg Willoughby,
Catriona Caruana, Andjela Keric, Trinity Walls.



11 SAPPHIRE

Form Teacher:

Ms E. Bellizzi.

Learning Support Educator/s:

Ms A. Dalli, Ms J. Tabone,
Ms M. Pavia.

Front Row (left to right):

Xiaomi Juanita Chen, Breanne
Abela, Yolan Azzopardi
Bonnici, Matias Falzon.

Second Row (left to right):

Jerushia Debono, Philysann Debono, Haylee Theuma, Kaylee Spiteri Bongailas, Maraya
Cassar Magro.

Third Row (left to right): Juan Ignacio Poggio, Savva Taranin, Gabriel Ebejer,
Isaac Montebello, Jake Callus, Jean Karol Farrugia.

Absent: Kayden Cauchi, Idris Mahmmud Kamaleldin Idris, Raheem Karim Orsini,
Macy Mckay, Hailie Jade Micallef Previ, Shesnelee Mifsud.



11 TOPAZ

Form Teacher:

Ms. M. C. Houiellebecq.

Learning Support

Educator/s:

Ms G. Psaila Fitzpatrick,

Ms L. Bugeja.

Front Row (left to right):

Amy Abela, Charlize Scerri,
Kira Vella, Rosel Alhaj Hamo
Ibrahim.

Second Row (left to right):

Alaisa Farrugia, Noelia Hammett, Oleksandr Bobrovskiy, Roan Grech, Pakornkiat
Thuwakham, Deyan Caruana.

Third Row (left to right):

Ibrahim Alkasem, Mykhailo Naumov, Jake Vella Maniscalco,

Xiaoduan Wu, Francesco Gravina.

Absent:

De Jean Agius, Zaion Camilleri, Sheznie Debattista, Giulia Ellul, Danizya Grech,

Elisha Leah Gusman.



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Skola tal-Mużika


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Mro Leslie Tabone
Strumenti tal-Qasba
Mob: 7946 2455

Mro Omar Coleiro
Strumenti tar-Ram
Mob: 9946 5845



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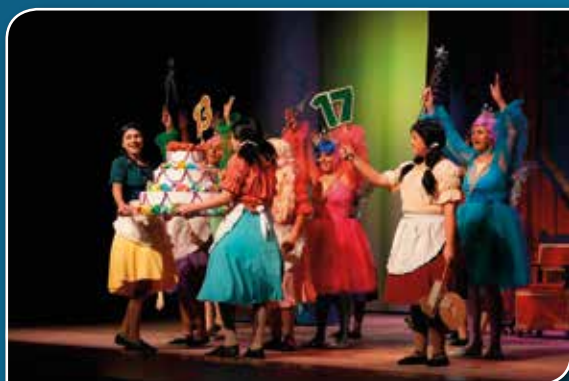
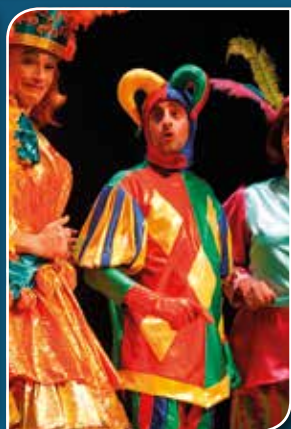
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Pantomima 2025

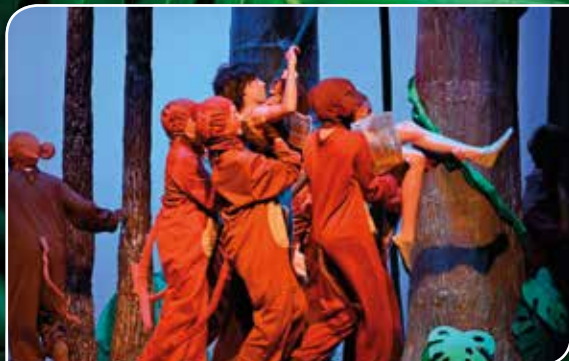
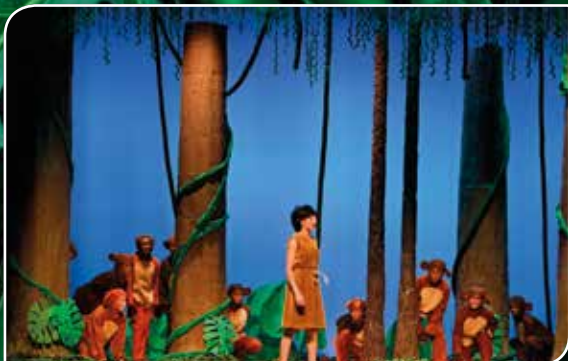
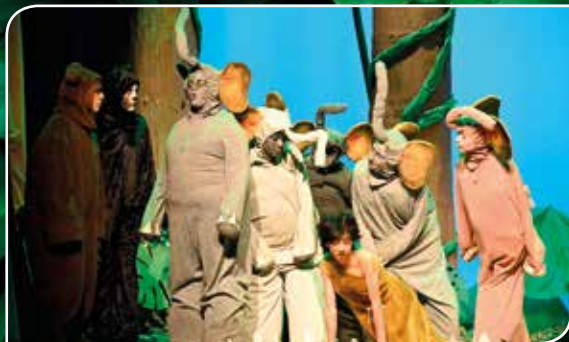
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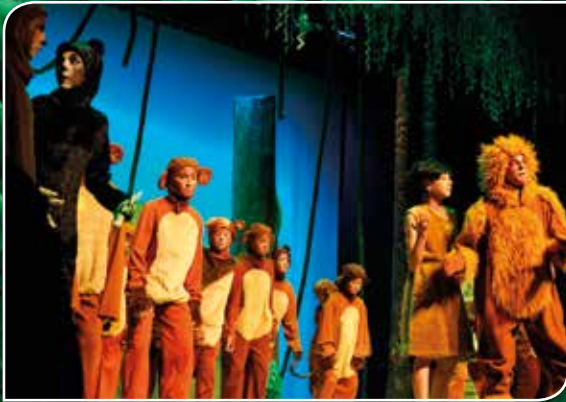




Jum iċ-Ċelebrazzjoni – Mejju 2026

Il-Ġrajja tal-Ġungla





Wara I-kwinti...





Rekord lehor fil-Villagġ tal-Milied

L-attività ta' Qalb il-Milied li ssir ġewwa l-iskola tagħna dejjem issir b'risq id-Dar tal-Providenza. Din is-sena r-rekord nazzjonali kien id-dar mekkanizzata ta' Santa Klaws, proġett li beda f'Ġunju, tkompla matul is-sajf u kien lest f'Diċembru. Inghaqdu għallieqa, studenti, LSEs u ġenituri biex jaħdmu fuq dan il-proġett, u dan hu s-sabiħ ta' attivitajiet bħal dawn li jgħaqqu l-komunità kollha tal-iskola tagħna.





WellFest

The last week of October was filled with pastel colours, relaxing music, and a celebration of wellbeing during our first WellFest. The event brought together 31 stakeholders covering areas such as yoga and meditation, mental and physical health, nutrition, sexual health, online safety, addictions, and community services.

All students visited five stalls during a double lesson, spending 10 minutes at each to participate in practical activities and reflect on key wellbeing messages. The public was also welcomed through workshops and drop-in services during the evening.

All proceeds amounting to €4,000 supported the inspiring work of the St Jeanne Antide Foundation, making WellFest both meaningful and memorable.






HAPPY CLOUDS

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♥ *Nurturing little dreams,
every day.* ♥



DIY Projects

DIY AIR-DRY CLAY PENCIL TOPPERS



1 GATHER SUPPLIES

Coloured Air-Dry Clay, Clay Tools, Pencils, Googly Eyes, Glitter



2 ROLL AND SHAPE

Create simple shapes for your topper (like animals, flowers, or symbols)



3 FORM A HOLE

Use a pencil end covered in plastic to form a hole in the shape.



4 ATTACH TO PENCIL

Press and twist the unpainted topper gently onto the end of a pencil



5 DECORATE & ADD DETAILS

Once dry, add facial features, patterns, or some sparkle with tools and eyes



6 LET IT DRY (AND ENJOY!)

Wait 24-48 hours until completely dry.



Thanks to Ms D. Schembri



Science Experiments

Blast Off! Balloon Rocket Experiment

Have you ever wondered how rockets move through space? You can explore the science of rocket propulsion with this simple experiment at home! Build your own balloon rocket and observe how escaping air creates thrust to push the rocket forward.

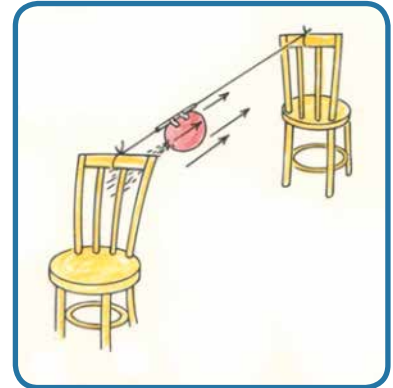
What you'll need:

- Twine or strong string (about 2.5 m)
- Scissors
- A drinking straw
- A balloon
- A pump (optional)
- A peg or clip
- Tape



How to set up your balloon rocket:

1. Thread the twine through the straw.
2. Tie one end of the twine to a chair.
3. Stretch the twine about 2.5 metres and tie the other end to another chair so the string is tight.
4. Slide the straw to one end of the string. This will be your starting point.
5. Inflate the balloon and secure the opening with a peg or clip.
6. Tape the balloon horizontally to the straw.
7. Remove the peg to release the air and watch your rocket zoom across the string!
8. Try repeating the experiment or race two balloon rockets to see which is fastest.



The Science Behind It:

When the balloon is released, air rushes out in one direction. This pushes the balloon in the opposite direction, creating a force called thrust. The straw keeps the balloon attached to the string, guiding it so it travels in a straight line—just like a real rocket following its launch path.

Watch the experiment in action!

Scan the QR code:



Thanks to Ms K. Simiana



Kompetizzjoni ta' Kitba dwar in-Numru 13

L-Ewwel Post:

13 Church Street Marsaskala

Number 13, Church Street, Marsaskala: my great-grandmother's house, an old house in the village core. From a house full of life that always smelled of a hearty vegetable soup to a house falling apart, looking all sad and shabby. There were dirty glass windows wishing they were all shiny glass windows like they used to be. The number 13 made from shiny brass always polished, looking shiny, but now, all dull. What was going to happen to house number 13? Would it get renovated, or demolished? My mother chose to get it renovated, giving it a new life, allowing us to build more memories. After a lot of work, love, dedication and planning, the house was ready to move into. The windows finally cleaned and the number 13 polished once again. A bark, a meow, a laugh, and a cry later, we moved in on Friday the 13th.

Carly Bonnici (8 Diamond)

It-Tieni Post:

13 Windows

There are 13 windows in the abandoned house at the end of the street. I counted them yesterday. All dark, all empty, except the 7th. It flickered like it was alive, like it remembered something it wasn't supposed to.

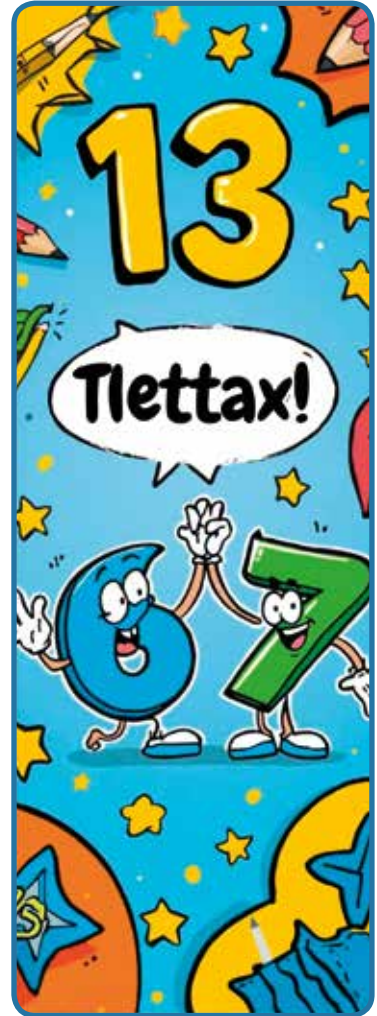
I pressed my eye against it. Inside, nothing moved... until I saw myself. Sitting in a chair I didn't remember, staring back. The breathing matched mine, but the smile was wrong.

I blinked. The light went out, but the shadow stayed. The windows shifted slightly, like the house was stretching.

By the 13th window, the street smelled like metal and dust. I walked away slowly. I could still feel eyes following me, counting my steps, whispering numbers I didn't understand.

Thirteen windows. One house. Something waiting. Something patient.

Matthias Ciappara (10 Garnet)



*It-Tielet Post:***It-Tlettax li Ried Ikun Eroj**

Darba waħda, kien hemm numru jismu Tlettax. Dan kien jgħix kuntent fuq il-qoxra tal-ktieb tal-Matematika. Sfortunatament, kulhadd kien jibza' minnu. In-numri sħabu li kien hemm fil-ktieb kienu jgħidu li Tlettax igib xorti ħażina.

Tlettax beda jiddejjaq. Hu daħħalha f'rasu li jrid ikun eroj! Jum wieħed, in-numru Sebgha tilef il-kappell tiegħu. Ir-riħ beda jonfoħ ġmielu u kien qed igorr kollox. Tlettax ġera warajh, għamel qabza kbira u qabad il-kappell qabel ma waqa' fil-landa taż-żibel.

In-numru Wieħed tgħidx kemm għajjat u feraħ lil Tlettax. Wieħed kompli jgħidlu u jfaħħru li hu kien eroj għax salva l-kappell ta' Sebgha!

Minn dakinhar, ħadd ma baqa' jibza' minn Tlettax. Anzi, meta kien ikun hemm xi problema diffiċli tal-Matematika, kulhadd kien iserraħ fuq Tlettax għax kienu jgħidu li dak jgħinhom żgur.

U Tlettax kif kien qed iħossu? Kien beda jimxi kburi minn paġna għall-oħra, jgħin lin-numri l-oħra bil-qalb. Anke numru, li kulhadd jaħseb li jgib xorti ħażina, jista' jsir l-ikbar eroj tal-ktieb!

Francesco Farrugia (7 Coral)

*It-Tielet Post:***The Mystery in the Alley**

Alexander stood at the edge of the damp, narrow alleyway. The shadows seemed to stretch like long fingers, making his heart race. He was about to turn back when a strange, silenced scratching sound echoed from behind a stack of old crates.

Taking a deep breath, he gathered his courage and stepped into the darkness. There, tucked in a corner, sat a large, damaged cardboard box. As he moved closer, the scratching turned into tiny, high-pitched whimpers. With trembling hands, Alexander flipped the lid open.

His jaw dropped. Staring back at him were thirteen tiny, wagging tails and loads of floppy ears. He couldn't believe his eyes. There were exactly thirteen puppies huddled together! He rushed them home to his surprised mother. After seeing his big smile, she finally agreed to let him keep the whole lot.

Alexander Madiona Fenech (7 Opal)



13th Edition Photo & Digital Art Contest



*2nd Place:
Common superstitions linked to the number 13
– Megan Danielle Vella
(9 Emerald)*





3rd Place:
 A battle scene including Maltese cranes and popular gaming characters
 – Alexander Madiona Fenech
 (7 Opal)



13 ITEMS to prove that you are in Malta!

4th Place:
 13 Items to show you are in Malta
 – Shuohan Wang
 (7 Coral)



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Head Girl and Head Boy Interview

What is your name? State one interesting fact about you.

K: I'm Karen Abela, born on 15th January 2010, and from Marsaskala.

Y: My name is Yarik Agius and I was born on 5th August 2010. I am from Senglea but I live in Żejtun.

What does the role of Head boy/Head girl consist of?

K: This role enables me to act as the bridge between the students and the administration. Yarik and I discuss suggestions with our friends and bring them forward to help make our last year a memorable one.

Y: My role is to discuss with my friends and see how we can make our school a better environment for us all. With the Head Girl, Karen, I attend meetings and discuss future events that will be held in the school.

What do you do during your free time? How did you manage to balance schoolwork and your free time?

K: I have dance classes every day after school, so that is what mostly takes up my free time. It isn't easy to balance school with training, and spending time with my friends and family but I try to prioritize all of them as they are equally important to me.

Y: In my free time, I train every day, as I am a rower with Senglea Regatta Club. I train regularly in the gym and even at sea. It is difficult to balance my schoolwork and my free time, as I finish school at around 3pm and I have to be at sea at around 4.30pm. Although it is difficult, I do try my best to balance, as I like school, and rowing is my passion.



What was the biggest challenge for you this year as a fifth-year student?

K: It surely was balancing my studies with my personal life, the responsibilities that come with my role as head girl and actively trying to improve in dance.

Y: I wish that my fifth year ended much better. During this year I had some personal challenges that made my life a little bit harder. But with the help of my family, some teachers, our Head Mr Galea and our Assistant Head Ms

Debono I managed to continue my studies. I hope every student facing any difficulties at the moment feel encouraged to keep fighting...You can do it!

After five years in this school, what are the memories that you will cherish, and what message would you like to pass on to the students of the coming years?

K: These past five years have been an amazing experience. From the panto and prize day performances to school trips to PGL, Paris and Estonia, I took part in every activity I could, and they all created memories that I will never forget.

My message to future students is to make the most out of these next few years. They go by quicker than you think and this is a time in our life which we will reminisce on for years to come.

Y: I have many memories that I will cherish. I will always remember *Ġrajitna* in year 8 and last summer's trip to Estonia. My message to younger and future students is that in life nothing is impossible. The word itself says: I'm possible.



Year 11 Wall of *FAME*



Year 11 Graduation Day



Year 11 Live-in



Erasmus+ Multiplier Event: Empowering Education Through Connection

On the 9th November of 2025, our school hosted an Erasmus+ Multiplier Event, bringing together a variety of educators, administration officers and other guests to celebrate and share the enriching experiences gained through international mobility over the past two years. Centred around the theme *“Art speaks, Cultures meet, Learning flows without walls,”* the event highlighted the value of connection in education.

During the event, educators presented key insights from their training experiences abroad, including approaches to fostering creativity and critical thinking, promoting inclusive leadership, and supporting student well-being through emotional intelligence and mental health awareness. Other sessions explored strategies for addressing diversity and preventing bullying, as well as the use of art-based methods to encourage reflection and engagement in the classroom. Attendees were actively engaged in a range of hands-on activities designed to demonstrate these approaches in practice.

By sharing these outcomes, the event showed that Erasmus+ mobility experiences go beyond travel, as they reinforce our school’s dedication to continuous professional development and to learning that extends beyond traditional boundaries.



Dejjem f'Qalbna Mariah Darmanin



Jum fil-ħajja ta' Charmaine Zahra

1) X'inhu l-irwol tiegħek f'din l-iskola?

L-irwol tiegħi f'din l-iskola huwa ta' supervisor.

2) Kif tibda l-ġurnata tiegħek u x'inhu x-xogħol li jrid isir?

Il-ġurnata tiegħi tibda fis-7 ta' filgħodu meta nibda nipprepara għall-jum tal-iskola. Bħala xogħlijiet li nwettaq kuljum jew fi żminijiet differenti tas-sena hemm:

- Nipprintja affarijiet li jkunu meħtieġa mill-SLT.
- Nipprintja t-tags tal-istudenti kollha tal-iskola.
- Nikteb ir-rotot kollha tat-trasport li jiġu fl-iskola.
- Nieħu ħsieb ix-xogħol marbut mat-tindif tal-iskola.
- Darbtejn f'sena nieħu ħsieb il-karti tal-eżamijiet, pakkett pakkett għal kull klassi.



3) Ma' liema membri tal-istaff tiltaqa'?

Tista' tgħid li niltaqa' ma' kulhadd. Matul il-ġurnata niġi f'kuntatt mal-SLT, għalliema, studenti u l-ħaddiema kollha tal-istaff.

4) X'inhu s-sodisfazzjon li tiltaqa' miegħu fuq il-post tax-xogħol tiegħek?

Fir-rwol tiegħi ta' supervisor, naħseb li l-akbar sodisfazzjon huwa meta nara li kolloxx qed jimxi sew fl-iskola.



Jum fil-ħajja ta' Mariella Deguara

1) X'inhu l-irwol tiegħek f'din l-iskola?

L-irwol tiegħi f'din l-iskola huwa ta' Principal Technical Officer.

2) Kif tibda l-gurnata tiegħek u x'inhu x-xogħol li jrid isir?

Kull filgħodu nibda billi nara xi jkun hemm bżonn isir matul il-gurnata. Fost dawn ikun hemm li:

- Nipprepara l-affarijiet fil-laboratorji.
- Nixtri li jkun hemm bżonn biex tiġi żgurata provvista kontinwa tal-materjal meħtieġ għall-esperimenti.
- Inżomm il-laboratorji organizzati.
- Nara li l-ħażna tal-materjal tkun organizzata u f'ordni alfabetiku. Dan il-materjal għandu jkun f'kontenituri separati u mmarkat għall-gruppi kollha tas-snin u s-sugġetti differenti
- Nagħti sehmi bħala parti mit-tim tal-First Aid tal-iskola.

Barra minn hekk, b'mod volontarju, ngħin ukoll f'attivitajiet oħra fejn nieħu f'sieb il-kostumi tar-rappreżentazzjonijiet tad-drama li jittellgħu fl-iskola, ngħin fix-xogħol ta' wara l-kwinti u nagħti sehmi fit-thejjija ta' ikel li jinbiegħ fl-iskola.

3) Ma' liema membri tal-istaff tiltaqa'?

Ma' kulhadd, mill-istaff sal-istudenti.

4) X'inhu s-sodisfazzjon li tiltaqa' miegħu fuq il-post tax-xogħol tiegħek?

Li niltaqa' ma' ħafna nies, u mal-istudenti li se jkunu l-generazzjoni futura tagħna.



Celebrating Excellence: *Ms Rachel Ann Zammit Receives the KTI Achieve Educator Award 2025*

Our school proudly celebrates the achievement of Ms Rachel Ann Zammit, Achieve Coordinator and educator, who has been awarded the King's Trust International Achieve Educator Award 2025.

This award, marking the 10-year anniversary of the KTI Achieve programme, recognises educators who have made a meaningful impact through innovation, dedication, and student-centred practices. Ms Zammit was honoured for her creativity in teaching, strong commitment to inclusion, and exemplary leadership, serving as a role model for both students and colleagues.

Her work reflects the core values of the Achieve programme, motivating students, nurturing their potential, and creating engaging learning experiences.

We congratulate Ms Rachel Ann Zammit on this well-deserved recognition. We are immensely proud of her accomplishments and grateful for the positive impact she continues to make in the lives of our students.



RAY (Revolve Around Yourself)

The RAY Programme offers students the exciting opportunity to experience the world of work while still in secondary school. Through apprenticeships, students can choose a career path that interests them and learn directly in a real workplace. Each student follows an individualised programme tailored to their needs, helping them grow both personally and professionally. Along the way, students develop valuable skills, such as decision-making, communication, teamwork, leadership, and adaptability. The RAY Programme helps students gain confidence, discover their strengths, and take their first steps toward their future careers. Ms R. A. Zammit is coordinating this programme.



Ms R.A. Zammit is coordinating this programme.



Il-Logħba Annwali tal-Futbol

Il-penalties jagħtu rebħa mqanzħa lill-għalliema

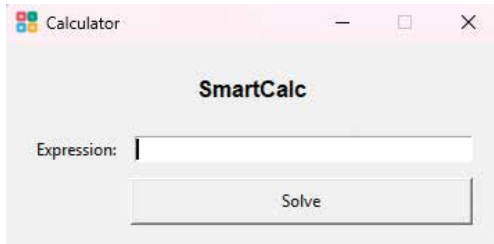
Il-logħba annwali bejn l-għalliema u l-istudenti tal-Ħdax-il Sena din is-sena ntlagħbet il-Ġimgħa 20 ta' Marzu. Fi grawnd mimli daqs bajda u bl-istudenti tal-iskola kollha jissapportjaw u jkantaw mad-daqq tal-banda, l-għalliema ħarġu rebbieħa bl-għoti tal-penalties wara partita missielta li spiċċat fi draw ta' 2-2. L-istudenti kellhom wirja mill-aqwa mżewġa b'zewġ azzjonijiet spettakolari li wasslu għall-gowls ta' Walter Esposito u Dejan Gafa'. Dan tal-aħħar kien il-protagonist assolut tal-partita bi ġmiel ta' gowl u assist bit-takkuna. L-għalliema rrispondew bil-gowls tas-Sur Austin u s-Sur Borg li wasslu għall-għoti tal-penalties. Hawnhekk l-għalliema kienu kważi infallibbli u rebħu bil-penalty finali tas-Sur Desira li ħareġ iċċelebrat fuq l-idejn. Iżda ċ-ċelebrazzjoni kienet ta' kulhadd għax ġurnata bħal din tibqa' fil-memorja tal-istudenti kollha, b'mod speċjali ta' dawk li temmew l-istudji tagħhom matul din is-sena.



Students' Work

Mathematical Expression Calculator

GUI Window:



Code:

```
app_window = tk.Tk() #create window
app_window.title ("Calculator") #make title for window
app_window.resizable (False, False) #cannot drag the window to enlarge

app_window.iconbitmap("Calculator.ico") #change window's icon

tk.Label(
    app_window,
    text='SmartCalc',
    font=("Arial",12, "bold"),
).pack(pady=(20, 10), padx=20) #size of window measured in pixels
```

For my Computing coursework this year, I created a calculator that can solve mathematical expressions as seen in the GUI window above. The screenshot on the right, shows a code snippet of the first steps to making a window. The code shows the process of setting up the window by making it a set size, making the icon in the corner of the window and putting the title of 'Smart Calc'. Inline comments are used along the code to explain further what it is doing.

After we were given the task, I started by doing research on setting up windows, how to use the eval (what works out the expression) function properly alongside the code and making the Solve button function by giving the appropriate responses back to the user. I coded the window using Python programming language.

Through this project I learnt how to make use of new functions when coding and how to make my code more professional and organised. I also broadened my knowledge about Python which is a widely used programming language within the industry. This will help me in my problem-solving skills as well as in achieving my dream career in the field of Computing, in the future.

Kelvin Formosa (11 Emerald)



Students' Work



There are two main types of calendars used around the world: the **solar calendar** and the **lunar calendar**.

1 THE SOLAR CALENDAR

A solar year is about **365 days** long, with **12 months** in a year. This calendar follows the cycle of the sun. It is used in many countries, including the **USA**, the **UK**, and **Australia**.



2 THE LUNAR CALENDAR

This calendar has **12 months**, but only about **354 days** in a year. It follows the phases of the moon. Some countries, such as **Saudi Arabia**, **Nepal**, and **Myanmar**, use the lunar calendar.



3 THE LUNISOLAR CALENDAR

This ancient and fascinating calendar was developed in China more than **3,000 years** ago. It combines ideas from both the solar and lunar calendars. It follows the moon's cycles, where the first day of each month is a **new moon** and the 15th day is a **full moon**.



However, because the lunar year is shorter than the solar year, an extra month is added every two or three years. This means that sometimes there are **13 months in a year**. Variations of this calendar are used in countries such as **China**, **Korea**, **Japan**, and **Vietnam**.



China



Korea



Japan



Vietnam

Different calendars, different cultures, one amazing world!



★ Shuohan Wang | 7 Coral ★



Art Gallery @ Żejtun



Abigail Magro
Yr 10



Julia Abela
Yr 10



Eliza Azzopardi
Yr 7



Francesca Abdila
Yr 11



Julia Szewczyk
Yr 7



Leah Dimech
Yr 10

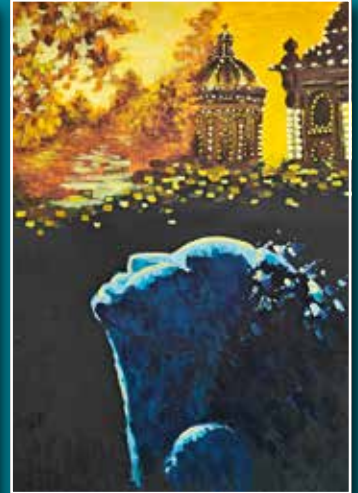


Maria Emma Abela
Yr 11



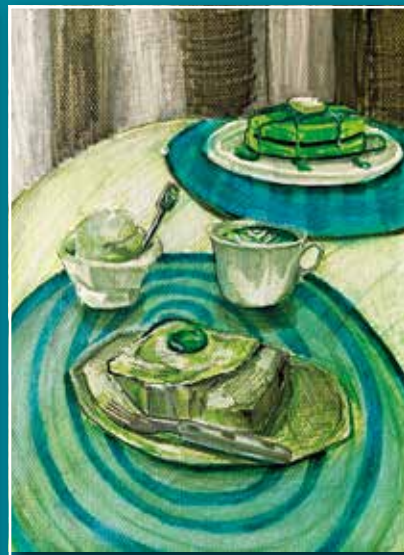
Seraphine Ines Camps Campins
Yr 7

Nicole Mangion Mifsud
Yr 11



Raffaella Mercieca
Yr 10

Tomoe Koga
Yr 10



Erasmus+ in Action: Learning, Sharing, and Growing Together

Since receiving Erasmus+ accreditation in 2023, our school has expanded opportunities for both staff and students to engage in professional development, cultural exchange, and collaborative learning across Europe.

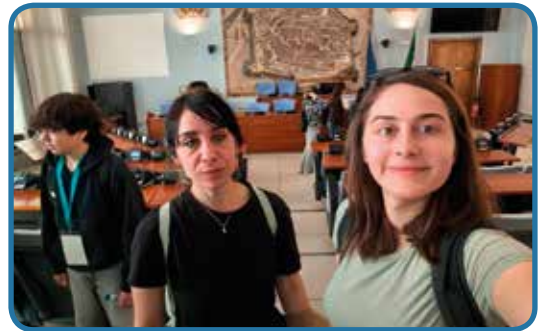
During the 2025–2026 scholastic year, staff members participated in various course mobilities, including one in Rome titled *Innovative Educational Leadership: Your Soft Skills Toolkit*. This course explored how empathy, communication, adaptability, and conflict management can strengthen leadership and foster more inclusive, responsive school environments. Six teachers also undertook job shadowing mobilities in Italian schools in Pesaro and Orte, gaining practical insights through lesson observation, professional dialogue, and exposure to different educational systems.

Erasmus+ also enabled a group of Year 9 and Year 10 students to attend lessons at the Istituto Omnicomprensivo Orte, near Rome. This experience enhanced their intercultural awareness and understanding of Italian cultural diversity, while strengthening their independence and adaptability in new environments.

These Erasmus+ mobilities continue to enrich our school community, supporting more inclusive, innovative, and forward-looking approaches to teaching and learning.



Steven Spiteri: *Erasmus+ Course – Innovative Educational Leadership: Your Soft Skills Toolkit, Rome, 02/03/2026 - 07/03/2026*



Mandy Cassar Conti, Nicole Zahra: *Erasmus + Job Shadowing mobility – 16/03/2026 - 20/03/2026*



Year 9 & Year 10 Students, accompanied by Ms Carter and Ms Grixti: *Erasmus + Student Group Mobility – Orte, (Italy) – 23/03/2026 - 28/03/2026*

Azzopardi Diylan, Micallef Alessio, Pulis Hayden (Year 10)
Bonnici Krista, Galea Ella Marie, Gauci Cohen Amy (Year 9)





Micaela Cauchi, Christine Delceppo, Deborah Ellul, Kurstie Simiana: *Erasmus + Job Shadowing mobility – Istituto Comprensivo, Orte (Italy), – 23/03/2026 - 28/03/2026*



Maria Stella Cannataci, Stefan Scerri – *Erasmus+ Course – Drama Techniques: Developing Self-Expression, Communication and Social Skills for All Students, Trapani, 11/05/2026 - 16/05/2026*



Sarah Curmi Dimech, Charmaine Zammit – *Erasmus+ Course – Successful Strategies for Teaching Students with Special Needs in Every Classroom, Barcellona, 18/05/2026 - 23/05/2026*

Your Poems...

Does the Sun Get Jealous

Does the sun get jealous?

Does the sun get jealous staring down on the couples dancing on the beach,
Spinning and dancing as if there was no tomorrow?

Does the sun get jealous watching families laugh and play,
Watching girls braid their hair and boys horseplay?

Does the sun get jealous seeing teenagers running around in their childhood park,
Blasting music they once thought was wrong to listen to?

Does the sun get jealous watching elderly couples grow together,
To look back at the photos of them and their children who haven't visited.

But then again,
Does the sun get jealous when it sees families separate?
Leaving nothing but pain and sorrow in their hearts because nothing was truly resolved?
Does the sun get jealous watching people hurt one another,
All because they have their own anger to release?

Perhaps the sun is lucky.
Lucky to be up there, away from all the chaos and pain this world causes.
Lucky to not witness or even be a victim in the agony that people create.

Am I jealous?

Jessica Gusman – 11 Opal

Samuel bla flus

Samuel mar jixtri m'għand tal-hanut
U waqgħulu l-flus kollha mill-but
Mark sabhom fit-trejqa
Fejn tghix Ann id-dejqa
Tefagħhom fil-kont t'ohtu Ruth

Limerikk ta' Matthias Incorvaja – 7 Coral



Mon Meilleur Ennemi

The devil couldn't reach me
So he stained white with red.
Innocence tainted,
as I sobbed, feeling dead

Watching as you stayed.
As the serpents around you slithered
Feeling helpless,
Like a lamb afraid

I tried to hold on,
Guide your eyes to see.
How could you leave?
Me, who made you feel free?

I still hold you dear in my heart.
See you in my dreams as you leave.
But how could I have ever stayed with you?
The one who doesn't appreciate me?

Ariana Marie Gauci – 11 Opal

Lost Boys

They said the army would make men out of boys.

No one ever warned them about what liars would make out of boys.

A young man's hands trembled as he gripped the forged

documents, the ink still damp. The names written in

someone else's blood. The forger had demanded real blood. "For authenticity," he said, with a smile too little to trust.

His friend stood beside him, quiet. The crowd around them buzzed and dozens of boys just like them lining up at the gate of the military camp, waiting to be swallowed by a mad man. The gates opened with a scream of rust and old metal. A sergeant barked something in a voice trained to command. The line shuffled forward, one step closer to a world they had been warned about their whole life. One step closer to the fire.

Behind them, somewhere far, in their village, their real name still sat on their birth certificate. Their parents might still whisper in prayer, thinking they vanished or died. But they had signed them both away for a different kind of future, one that began with a lie and ended in blood.

What neither of them knew, not yet, was that none of them would be the same anymore.

Karen Sobhi – 11 Opal



A Year in Pics





Teachers after school hours

Luisa Fenech

My favourite way to unwind after a long day is crocheting. I first picked up a crochet hook in 2022 as a way to relax whilst studying for my master's degree. A close friend encouraged me to start and taught me the basics, and since then I've continued to improve through YouTube videos and online patterns. It has become my go-to activity, especially in the evenings whilst watching series.

Although I have a habit of buying more yarn than I need, it means I always have exciting projects up my sleeve! I especially enjoy crocheting clothing garments such as cardigans and scarves, but recently I've discovered a new love for amigurumi – stuffed crochet toys. Crocheting has also become a meaningful way for me to give gifts, and I love seeing people's excitement when they realise I've made something especially for them!



1. Michela Caruana, 2. Glen Micallef, 3. Kelly Bugaja, 4. Alexander Salem Rizzo, 5. Roberta Lia

Answers for photos on page 80



Nicole Zahra

Two years ago, I decided to join an art course. I had never painted or drawn before, but I enjoy trying new things.

During the course, I was introduced to different artistic media, including watercolour, charcoal, acrylics, pastels and oils. It was fascinating to see how each medium creates different effects and styles.

Like any skill, painting requires many hours of practice. To stay consistent, I now attend art lessons at the School of Art twice a week. Whenever I go to the beach, I enjoy sketching the scenery in watercolour, and I also love painting and drawing animals. When I paint, I become so absorbed in my work that I lose track of time.

Through this experience, I have learned that it is never too late to try something new. You may not be very good at something at first, but with practice and patience, you can improve and achieve things you never expected.



Reigning Supreme after...



Athletics plays a very important role in my life. I am proud to be a member of the national team, an achievement that motivates me to work even harder and continue improving. Being part of the national team requires dedication, commitment, and determination, but it is also a very rewarding experience and something that makes me proud of what I have achieved so far.

I specialize in sprint events, which require speed, power, and strong mental focus. Now that I compete in the Under-16 category, I often race against high-level athletes during competitions. This challenges me to push my limits and perform at my best every time I step on the track. One such example was the EAP Meeting in Pula (Croatia) in which I achieved a Personal Best in the 300m and contributed to a silver medal in the team event.



I always look forward to training because it helps me relax and clear my mind after a busy day. Training allows me to focus on improving my performance, building my strength, and developing my sprinting abilities. It is also a place where I can challenge myself and set new goals. Every training session strengthens my belief in myself and inspires me to keep working hard so that I can achieve my goals and continue improving my results as an athlete.

Martha Desira – Year 9 Diamond

I practise judo with Tigne Judo Club in Malta and compete in the -52 kg category. I take part in competitions both in Malta and abroad, which I really enjoy.

One of my best experiences so far was competing at the Commonwealth Judo Championships 2024, where I won a bronze medal while representing Malta. It was an amazing experience and a big motivation for me to keep improving.

I train several times a week and enjoy learning new techniques and challenging myself. I have also attended training camps abroad, where I met other young judokas and gained valuable experience. Sometimes I get the chance to train with top athletes, including Olympian Katryna Esposito, which really motivates me to improve.

In the future, I would like to continue developing my skills and take part in more international competitions.



Alicia Arnaudez Requena – Year 9 Garnet



My Chess Journey

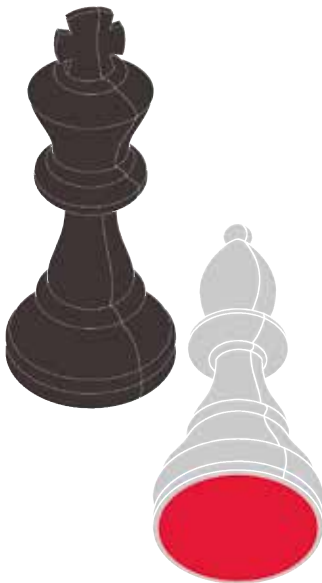
Hi, my name is Yunlong Wang, and I am currently a year 9 student who has a great passion for chess and its challenges. What started as just curiosity became one of my best talents.

I started getting into chess around the age of eight years old, during COVID. At first, I kept losing to my father who, I believe, is an amazing chess player. Over time, I became more interested in chess, and started playing online more often to improve, however, it was just a hobby at that time.

I played my first tournament, the Malta Junior Chess Championship, in 2023, scoring 4 out of 7, and in 2025 I won the title of U14 champion. These results, along with other successful tournaments from 2023 to 2026, earned me the opportunities to compete in international tournaments every year.

Chess has taught me many life skills and as I continue my journey, I hope to improve my skills even further and take on greater challenges.

Yunlong Wang – Year 9





Moulding my Future

From Curiosity to Purpose:

My Journey Beyond Secondary School

Reflecting on my years at St Thomas More College, Żejtun, between 2014 and 2019, fills me with deep appreciation. Those formative years shaped my character and values, while nurturing a strong interest in Mathematics and Physics. Beyond academics, the vibrant school life and the unwavering support of my teachers instilled in me discipline, resilience, and integrity – qualities that continue to guide me today.



Following secondary school, I pursued Pure Mathematics and Physics at Junior College, before enrolling in the Bachelor of Science (Honours) in Physics, Medical Physics and Radiation Protection at the University of Malta, graduating first in class in November 2025. I am currently pursuing a Master's degree in Medical Physics, aiming to become a Medical Physicist at Mater Dei Hospital.



My journey has also taken me beyond Malta. In summer 2024, I completed an Erasmus traineeship in Galway, Ireland, contributing to an IAEA-coordinated research project. The following summer, I joined CERN in Geneva as a summer student, developing radio-frequency hardware and software for the ALPHA collaboration.

To current students: work hard, stay curious, and embrace challenges. With dedication and the right mindset, you can achieve more than you imagine.



Isaac Scicluna



Vocational Subjects in Practice

Make your own Scrunchie

A fun and easy sewing project for everyone!



What you need:

- Fabric (65cm x 9cm)
- Elastic (9 cm)
- Safety pin
- Needle & thread or sewing machine



What to do:

1



Fold the fabric in half lengthwise, (right sides together) and pin it.

2



Stitch along the edge, leaving a small opening in the middle.

3



Attach a safety pin to the tube edge and turn inside out.

4



Pass the safety pin through the tube. Align both side seams.

5



Machine stitch around the opening.

6



Turn the scrunchie inside out through the gap left unstitched.

7



Attach elastic to the safety pin and insert all the way through the gap.

8



Sew the elastic ends together or tie a knot. Stitch the opening closed.

Happy Sewing 😊

And that's it — your scrunchie is ready to wear! 🧢



#teacherthrowback



Answers on page 74



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