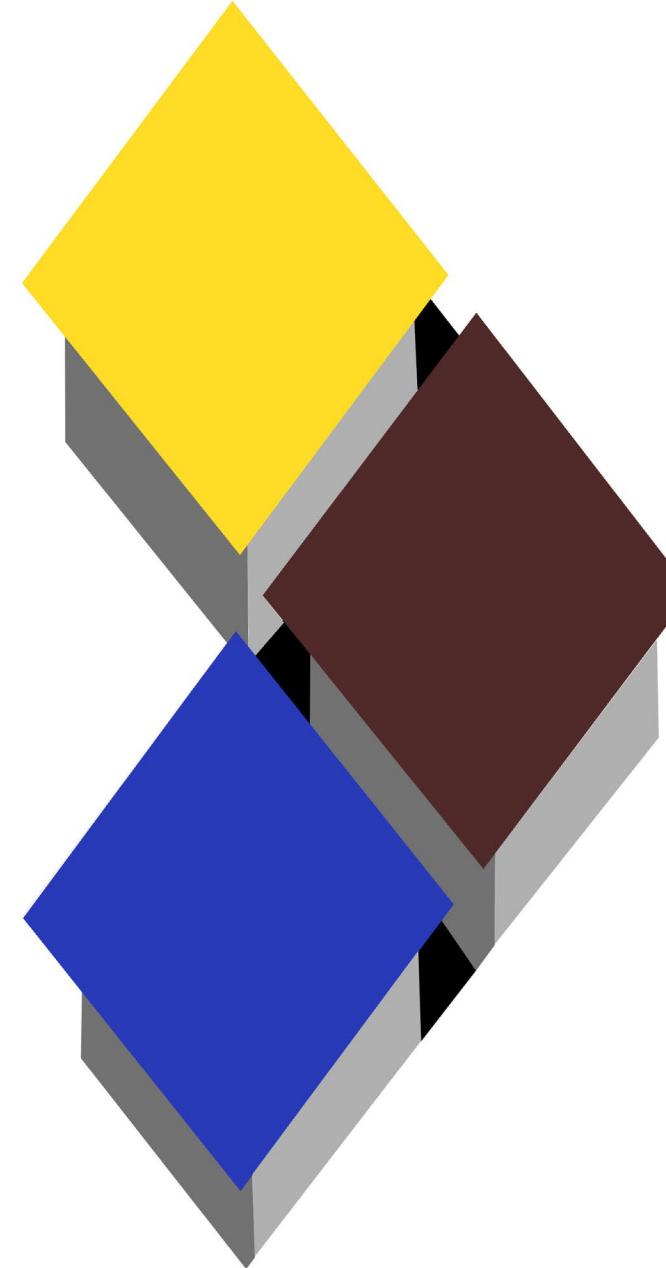
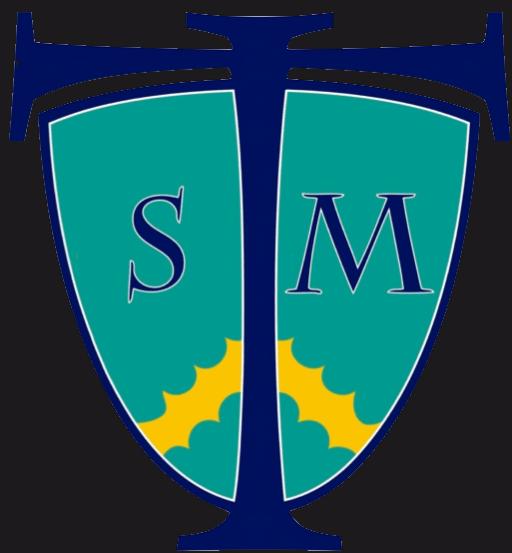


# *Information Session January 2026*



# ALP

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Alternative  
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# *ALP Mission Statement*

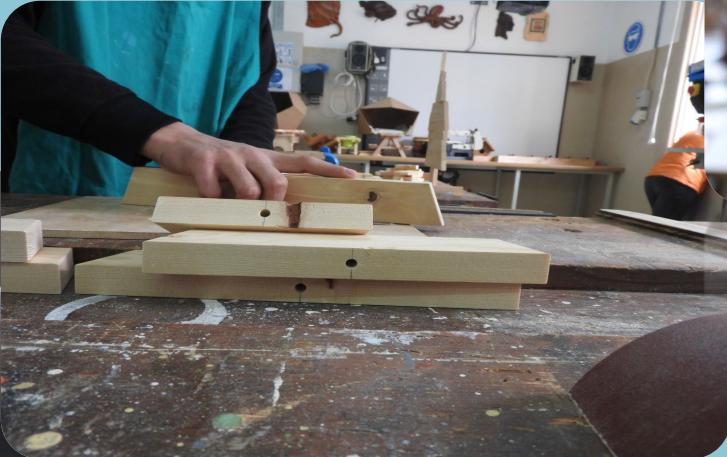
*“Our mission is to provide students with an alternative opportunity through vocational subjects, enrich them with relevant and competent skills, thus preparing them to step in higher vocational education with practical and theoretical knowledge.”*

# *ALP Vision Statement*

*“ Our Programme is a vocational one that offers many hands-on practical opportunities through a number of courses. We will be engaged in developing well-prepared students for the needs of a society that is increasingly demanding skilled and knowledgeable workers.”*



# Courses 2026 - 2027



# *The ALP Course*



- **Year 11 vocational pathway**
- **Leads to ALP Certificate at MQF Level 1 or 2, depending on student performance.**

# *ALP Courses for 2026-2027:*

## **Two vocational subjects:**

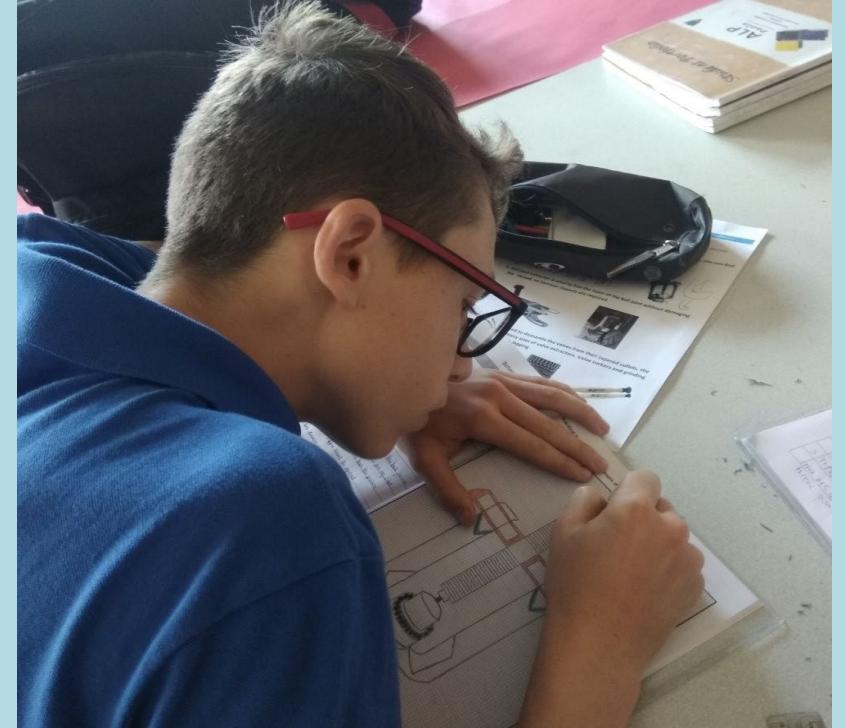
- Chosen by student from **twenty-two** subjects offered at Levels 1 and 2.

## **Three Core Subjects at Level 1 & 2:**

- Mathematics
- Maltese
- English

## **Supplementary Subjects:**

- ICT
- Home Economics
- Religion
- PSCD
- PE



# *Other Activities aiming to enhance the student's wellbeing (by rotation according to our Time-table)*

**Media Literacy**

**Wellbeing sessions**

**Toolkit**

**Healthy lifestyle**

**Survival Skills**

**Dance**

**Electrical essentials**

**Gardening**

**Good citizenship**

**Interpersonal skills**



# ALP Vocational Options for 2026-2027

Performing Arts	Engineering & Technology	Services
Art & Design	Auto Mechanics	Agribusiness & Gardening
Art	Automotive Repair, Body and Paint	Care Work
Dance		Customer Care & Sales
Multimedia	Building Services	Hospitality
Sports (Indoor & Outdoor)	Electrical Installations & Basic Electronics	Personal & Beauty Care
	Plumbing	Textiles
	Welding	Hairdressing

# *Benefits of ALP programme*



# *Job-Training Experience: (ACEE)*



- Six weeks on the job-training placement related to student's vocational options.
- Job-training placements may include working in hotels, hair and beauty salons, vehicle-servicing garages, childcare centres and customer service centres.
- Placement contributes to students' course assessment and certification.

# *Short Personal & Development Courses*



- **Basic First Aid Course**
- **Food Handling Licence B Course**
- **BCCC (Building Construction Consultative Council) Health & Safety Course**

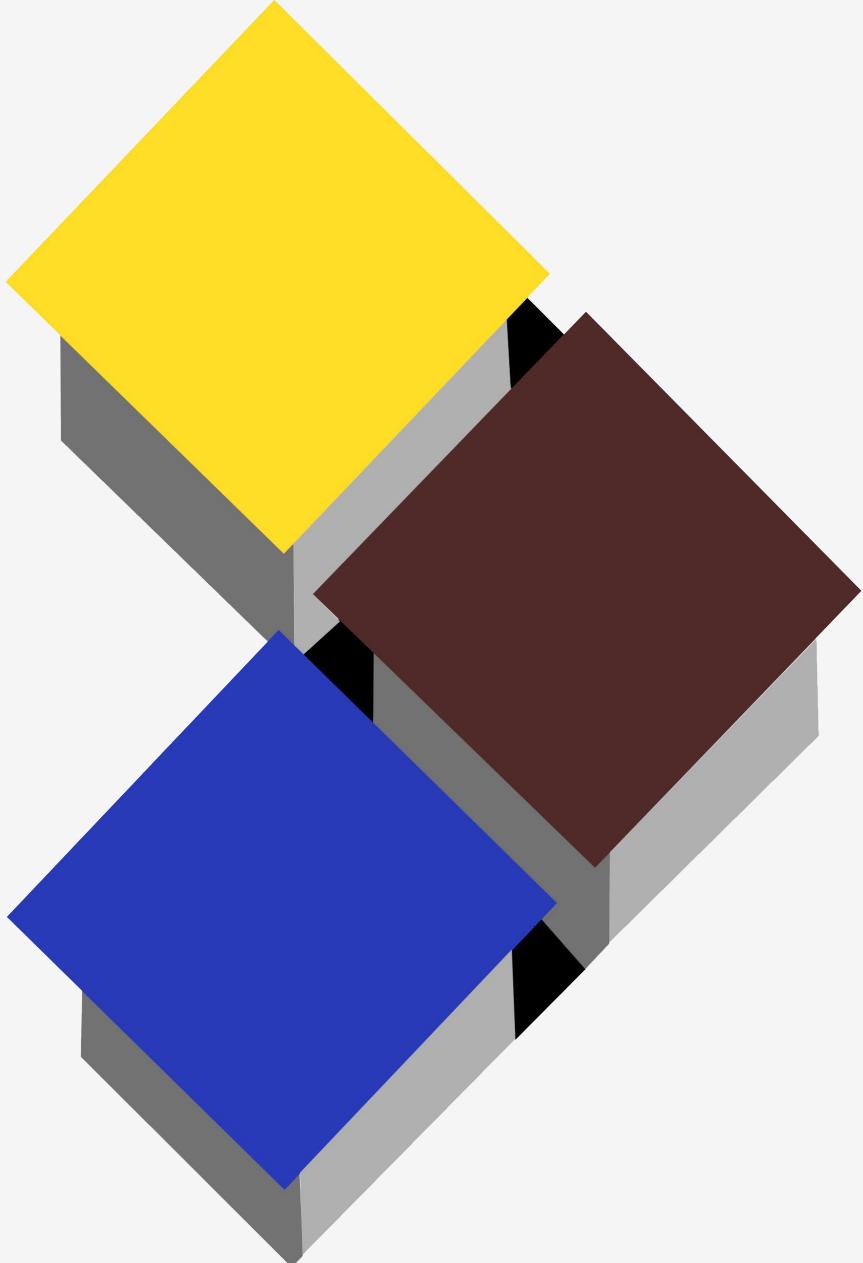
# *Participation in Erasmus + Projects*



# *Other information*

- Tuition: 5 lessons of 1 hr each
- From 8:15 am to 2:15 pm
- Small groups
- Group LSE
- Free School Transport from and to all localities



An abstract graphic on the left side of the slide consists of several 3D-style rectangles. One yellow rectangle is positioned at the top left. Below it, a grey rectangle is partially visible. To the right of the yellow rectangle is a brown rectangle, and below the brown rectangle is a blue rectangle. All these rectangles have a thin grey base and a black top edge. They are arranged in a overlapping, non-linear fashion.

*Some photos . . . .*



# *ALP Personal Care and Beauty, Hospitality and Hairdressing*





## *Welding and Customer Care*



# *Multimedia and Art*





# *Auto Mechanics, Body Repair and Paint*





**Care Work**



**Agribusiness**

# *Art and Design*



# *Sports*



# *Building Services, Basic Engineering & Plumbing*



# *Electrical Installations*



# ASSESSMENT

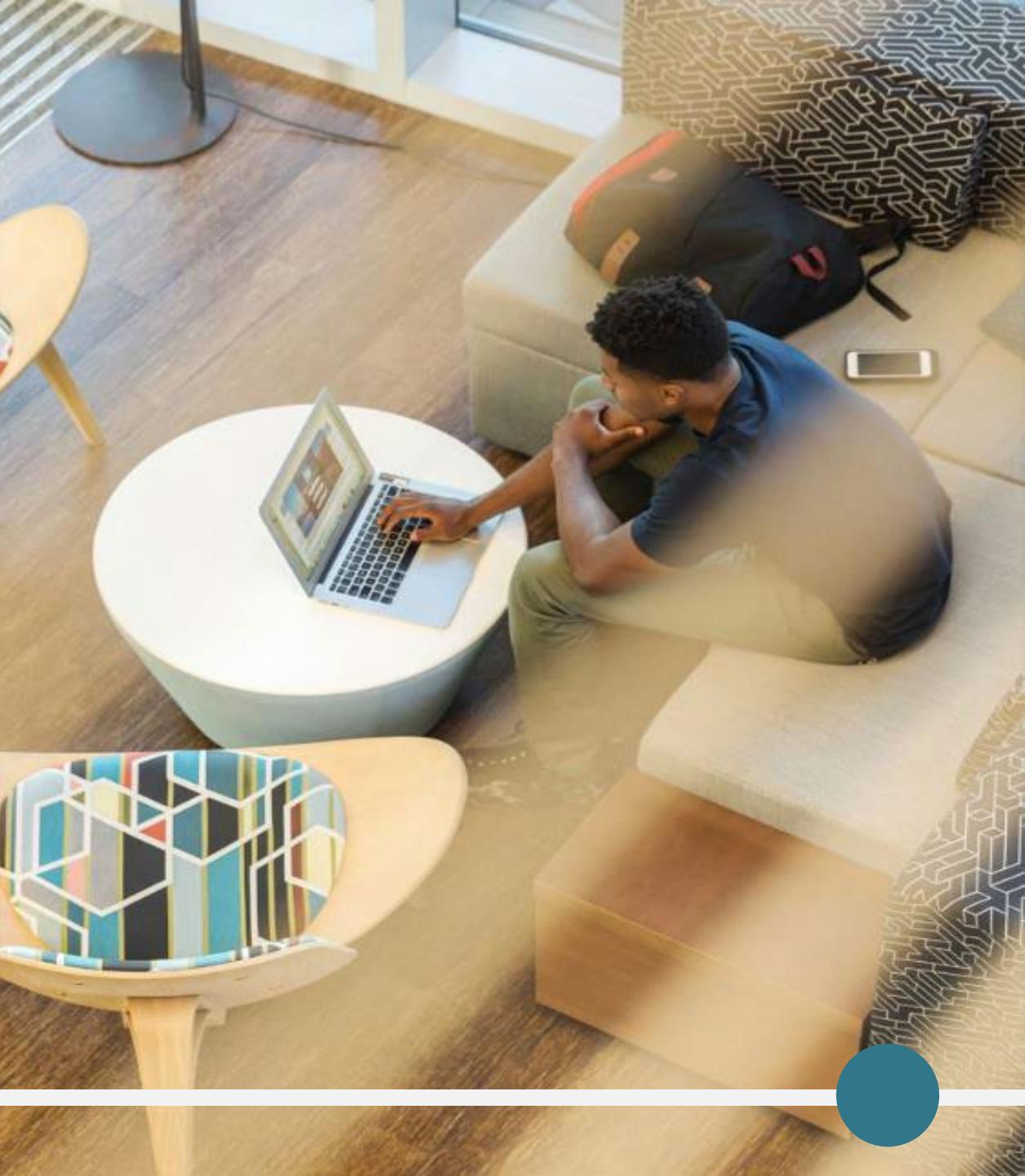
## Vocational Subjects

### ALP

**Continuous (60%)**

**Summative (40%)**

- Theoretical (20%)
- Practical (20%)



# ALP Certificate of Achievement

at  
**MQF Level 1:**

- MQF Level 1 (50% -74%) in a vocational subject.
- MQF Level 1 or 2 in the second vocational subject.
- A minimum of 50% in the **combined average** of the three core subjects; Mathematics, Maltese and English.

at  
**MQF Level 2:**

- MQF Level 2 (75% – 100%) in **both** vocational subjects.
- A minimum of 50% in the **combined average** of the three core subjects; Mathematics, Maltese and English.

**In core subjects an MQF Level 1 is achieved if 50% or more is obtained in these subjects' final mark.**





# ALP Admissions Timeline

*Scholastic year*  
2026 - 2027

# ALP Admissions Timeline

<b>12 January-28 January 2026 (Morning sessions according to Colleges)</b>	<b>ALP Information Sessions in State, Church and Independent Secondary Schools.</b> These sessions are both for Year 10 students and their parents.
<b>12 January 2026</b>	<b>The opening of the ALP applications. The closing date is at <u>noon</u> on Friday 13 February 2026.</b>
<b>23 February- 26 February 2026</b>	<b>All applications shall reach the ALP Administration. You will receive one of these dates regarding the collection of applications.</b>

**Kindly be advised that those parents/guardians who could not be present for their respective school's ALP talk, can join an online meeting that will be held on Wednesday 28th January 2026 at 9.30.**

# ALP Admissions Timeline (continued)

<b>2 – 20 March 2026</b>	<b>The setting of interviews (according to individual scheduled appointments). Every candidate shall be accompanied by his parents/guardians. Identity cards (parents/legal guardians) need to be presented before the interview starts.</b>
<b>3-8 May 2026</b>	<b>Interview results sent to Schools/Colleges.</b>
<b>May (according to the dates agreed by both schools and ALP)</b>	<b>Every school prepares complete files of accepted students to the ALP. The ALP Guidance teachers will visit every school for thorough student feedback.</b>
<b>26 June 2026</b>	<b>Meeting for new ALP students and their respective parents/legal guardians at 9.30 am.</b>

# ***Student Eligibility Criteria for entry to the ALP Course in Scholastic Year 2025 - 2026***

*To be eligible for entry to the ALP Course, students must:*

- *Have completed Year 10 (Form 4) during the Scholastic Year 2025-2026;*
- *Show a keen interest in vocational education and applied learning;*
- *Sit for a compulsory interview and be approved by the ALP School Admissions Board;*
- *Have produced **all** the relevant documentation on application, namely:*
  - *the filled-in Student Application Form (Document 1);*
  - *the filled-in Student Report and Checklists (Document 2);*
  - ***Original Birth Certificate,***
  - ***One recent passport-size photo, and***
  - ***All other relevant legal documentation, such as copies of Care and Custody, Care Orders and Separation contract (as certified by the Public Registry).***

# ALP Regulations

- Dress Code:** ALP Uniform
- Regular Attendance and Punctuality;**
- Personal and protective gear:**  
(Boiler suit, safety shoes, goggles, tunic, etc.)
- Health & Safety** – Very Important in Workshops
- No tolerance for the use of cigarettes/vapes or other substances;**
- Mobile phones and smart watches are prohibited**
- No piercing is allowed due to health and safety issues**
- No tolerance for bullying**
- Good behaviour at all times**



# ALP Uniform



**Anorak**



**Blue Polo Shirt  
Short sleeve**



**Jacket**



**Blue Polo Shirt  
Long sleeve**



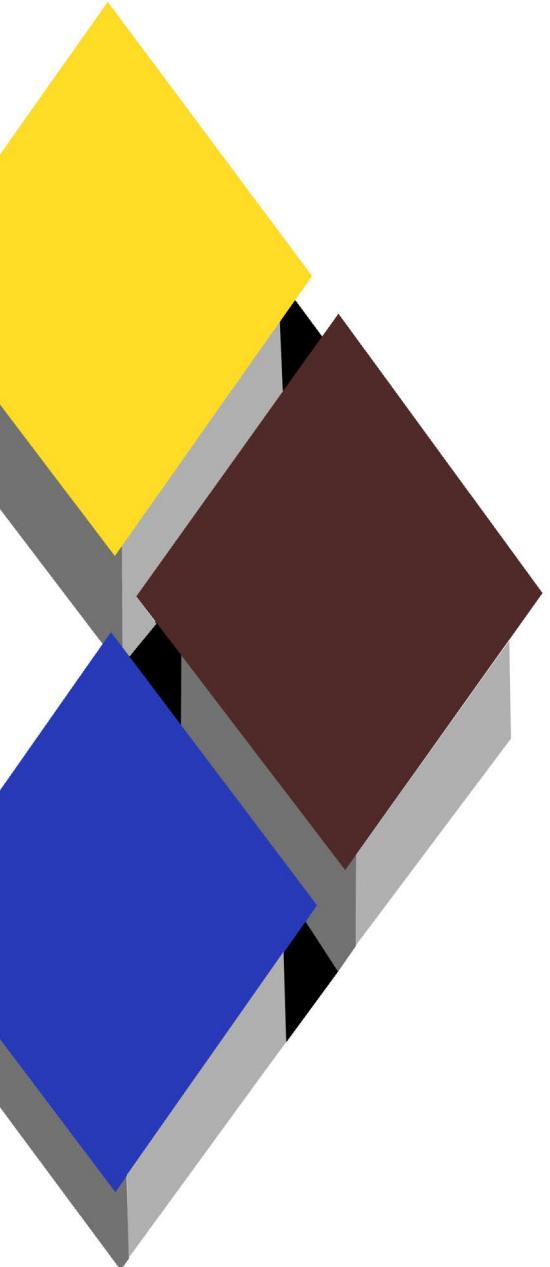
**Orange Polo Shirt  
Short sleeve**



**Orange Polo Shirt  
Long sleeve**

# Uniform for ALP students

- Dark blue/black or black trousers jeans - No logos and no leggings are allowed.
- Dark blue/black tracksuit pants.
- No caps, flat caps or hoodies.
- Comfortable shoes or trainers.



# ALP

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Any Questions?

Thank you  
for your attention.

ALP Telephone: 25986450

FB page: <https://www.facebook.com/ALP.Paola>

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