



# FASHION AND TEXTILES

# FASHION AND TEXTILES

Year  
9

## Unit 1 The World of Fashion and Textiles



Careers in the  
fashion industry



Sewing tools used  
in sewing



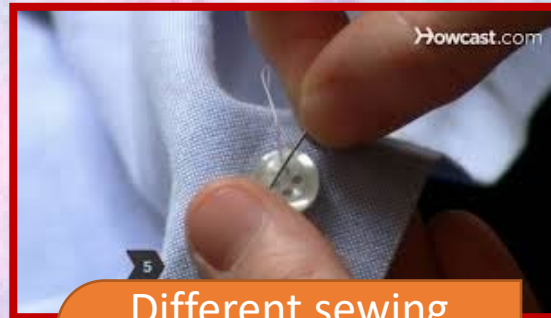
Different fibres and their  
use in the home and  
outside the home



Fabric properties  
based for  
different clothing  
requirements



Fabric construction



Different sewing  
techniques  
following to health  
and safety  
regulations



The sewing machine



Tests on fabrics

# FASHION AND TEXTILES

Year  
9

## Unit 1 The World of Fashion and Textiles



Tie - dye



Printing on fabric



Hand  
embroidery



Appliqué



Batik

VOCATIONAL  
SEC

# FASHION AND TEXTILES

Year 10

## Unit 2:

## Fashion Design and Clothing



Different fashion periods and their clothing



Fashion designers



Different styles for different occasions and style features and fashion accessories



Fashion mood boards and theme boards



Body proportions for fashion design through elements and principles of design



Methods of disposing of fullness: tucks, darts, pleats, shirring, casing



CAD programme to make sewing patterns



Different fashion patterns, and pattern markings and making paper patterns

# FASHION AND TEXTILES

Year  
11

## Unit 3.

Ethical  
fashion, the  
consumer  
and Soft  
Furnishings

VOCATIONAL  
SEC



Designing and creating a  
textile or clothing item  
from upcycled textiles



How to be an ethical  
consumer when using  
textiles item and clothing



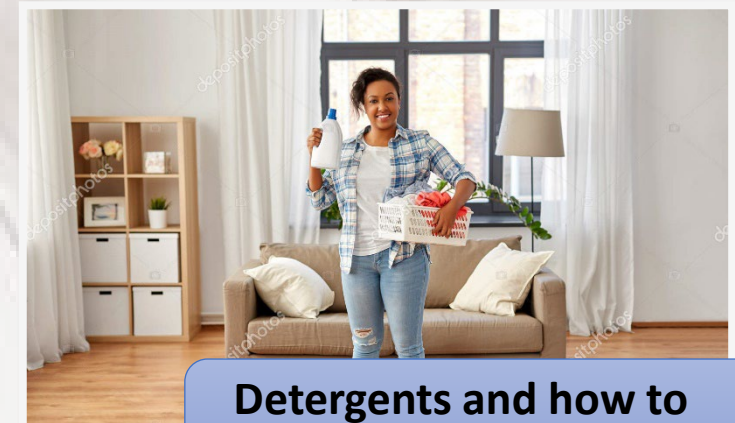
Types of textiles recycling and  
ways of reusing textiles



Effects of fast and slow fashion



How to deal with consumer's complaints  
and factors affecting consumer's choice

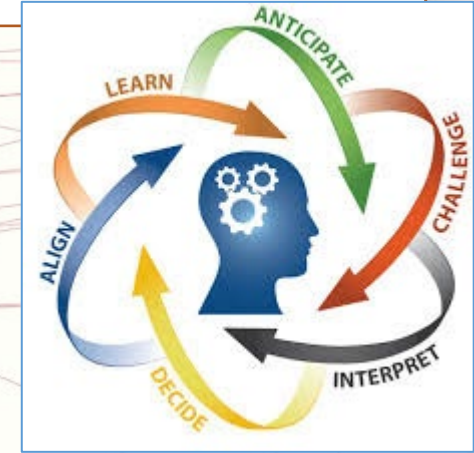


Detergents and how to  
care for curtains

# ASSESSMENT for FASHION and TEXTILES *SEC VOCATIONAL*



Assessment will be based as follows:



SCHOOL BASED ASSESSMENT:

30%

PORTFOLIO:

30%

CONTROLLED EXAM

40%

**= 100%**

# FASHION AND TEXTILES

APPLIED VOCATIONAL  
CERTIFICATE  
(AVC)

Year  
9

## Unit 1.

Working in a  
fashion and  
textiles  
environment



Customer Care and dealing  
with customer's complaints



Reading and understanding  
care labels



Fabrics suitable for  
different roles



Tools and equipment needed to  
measure and cut fabrics for soft  
furnishings



Creative techniques and the  
creation of an original item.



Soft furnishings for a living  
room and a bedroom

# FASHION AND TEXTILES

APPLIED  
AVC

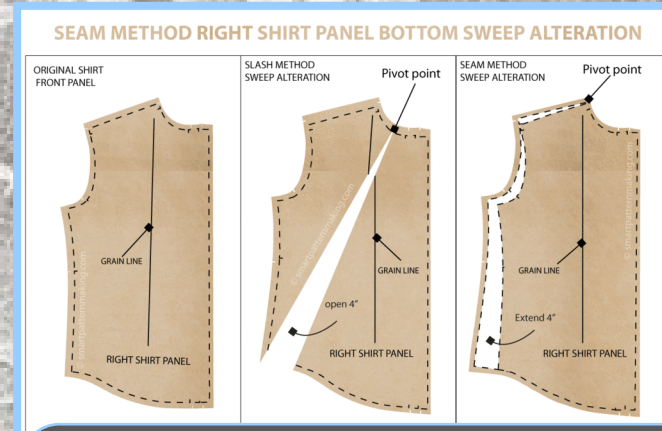
Year  
10

## Unit 2.

The world of  
fashion and  
clothing



Different fasteners for  
clothing and textile items



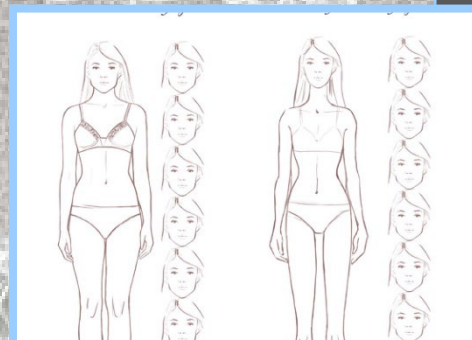
Body measurements to make  
patter, pattern markings and  
pattern alterations



Different sewing  
techniques to make a  
garment



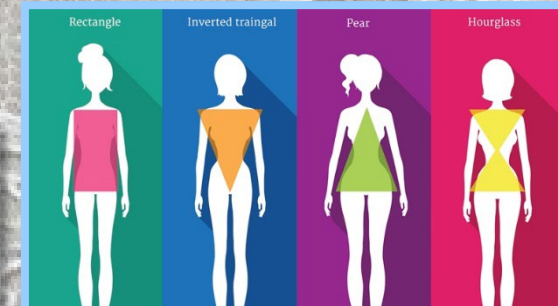
Designing an outfit according to a  
theme of a digital mood board



Body proportions for  
fashion design



CAD programme to  
make sewing patterns



Dressing different  
body shapes and  
fashion accessories



# FASHION AND TEXTILES

APPLIED  
AVC

Year  
11

## Unit 3

Experimenting  
with interiors



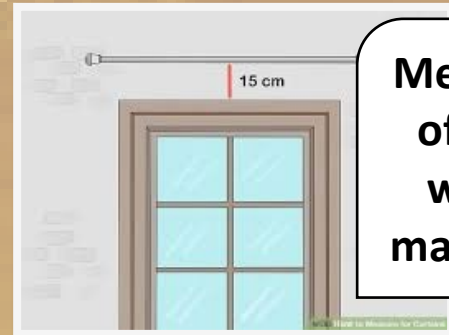
Creating a physical mood  
board for a living space



Fabric properties for interiors



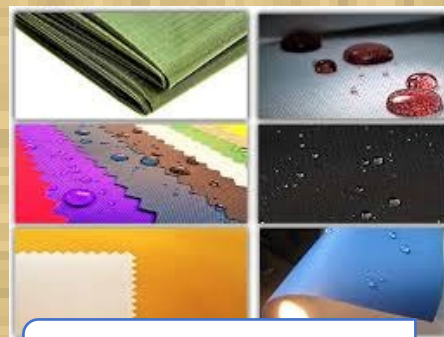
Enhancing living spaces  
through colours



Measurements  
of doors and  
windows to  
make a curtain



Different cushion and  
finishes for cushions



Fabric finishes

Different types of  
curtain headings



# ASSESSMENT for FASHION and TEXTILES **AVC**

UNIT 1 and UNIT 2 will be assessed as follows:

ASSIGNMENT 1:



ASSIGNMENT 2:



CONTROLLED  
ASSIGNMENT

**= 100%**

UNIT 3 will be assessed as follows:

ASSIGNMENT 1:



ASSIGNMENT 2:

**= 100%**

Each student will build up a portfolio of work which includes a self-evaluation of their work.

# ASSESSMENT for FASHION and TEXTILES SEC VOCATIONAL AND APPLIED (AVC)

## MODES OF ASSESSMENTS:



Students will be assessed through different modes of assessments through tasks

Sketching and drawing

Practical sessions of sewing

Charts

Leaflets

Information booklets

Role plays

Samples of textiles and clothing items

PowerPoint presentations

# REQUIRED SKILLS



**Understanding English**



**Creativity**



**Precision & neatness**



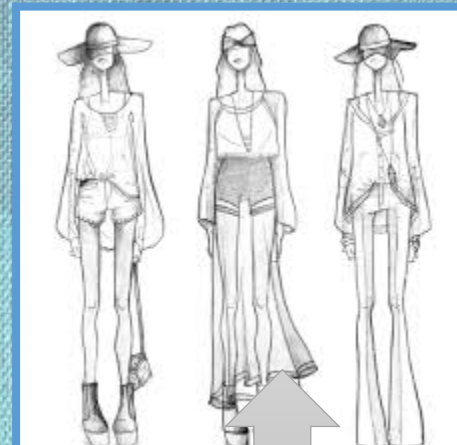
**Sewing machine at home**



**Patience**



**Commitment after school hours**



**Some artistic skills would help**



**Involves an ongoing cost**

# CAREERS RELATED TO FASHION AND TEXTILES



Garment  
technologist

Fashion  
designer

Retail  
buyer

Sketching  
assistant

Fashion  
illustrator

Merchandiser

Sewing  
machine  
operator

Pattern  
graders

Textile  
designers

Sales  
personnel

Fashion  
stylist

Interior  
designer

Pattern  
workers

Fashion  
writer